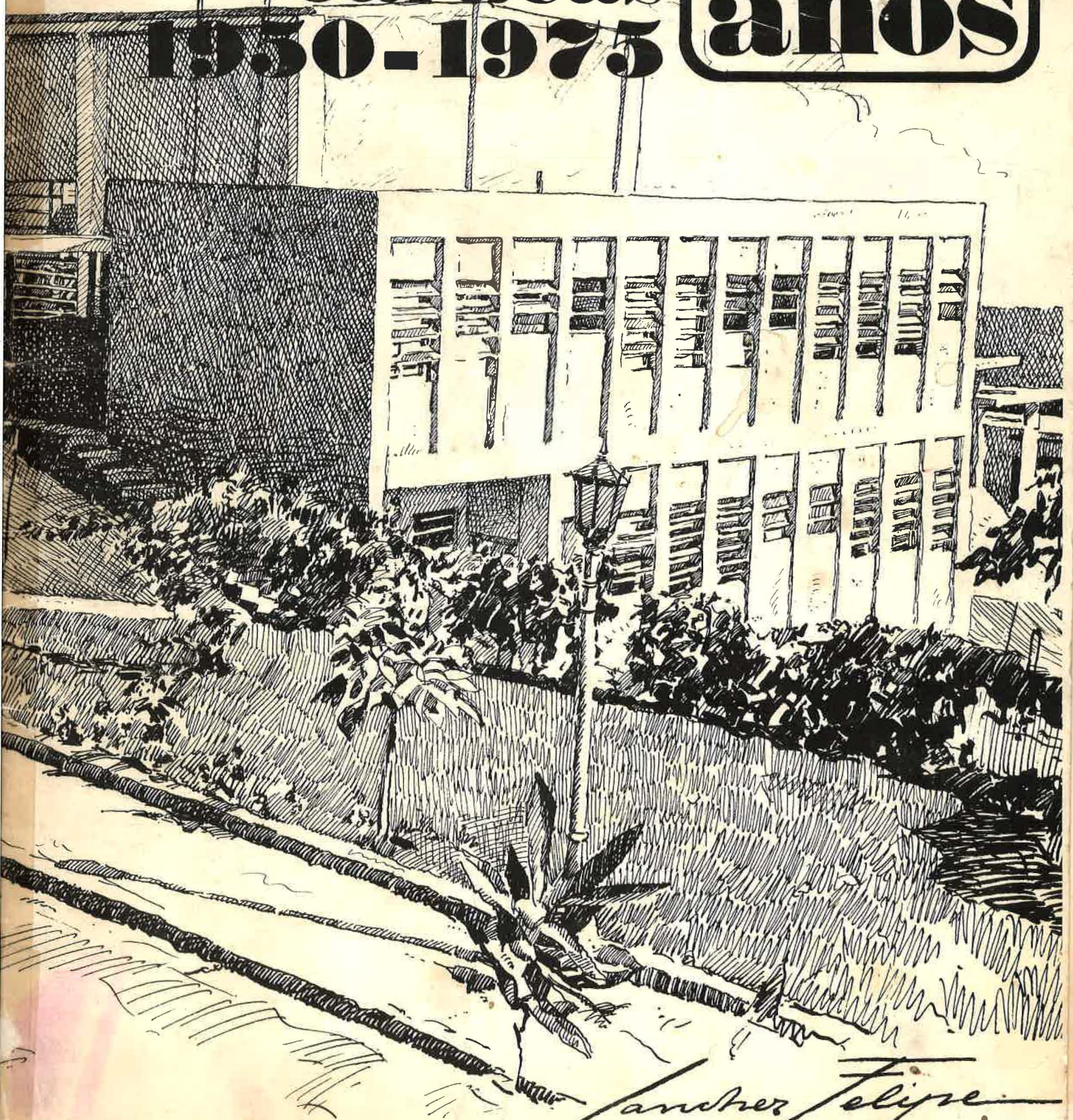


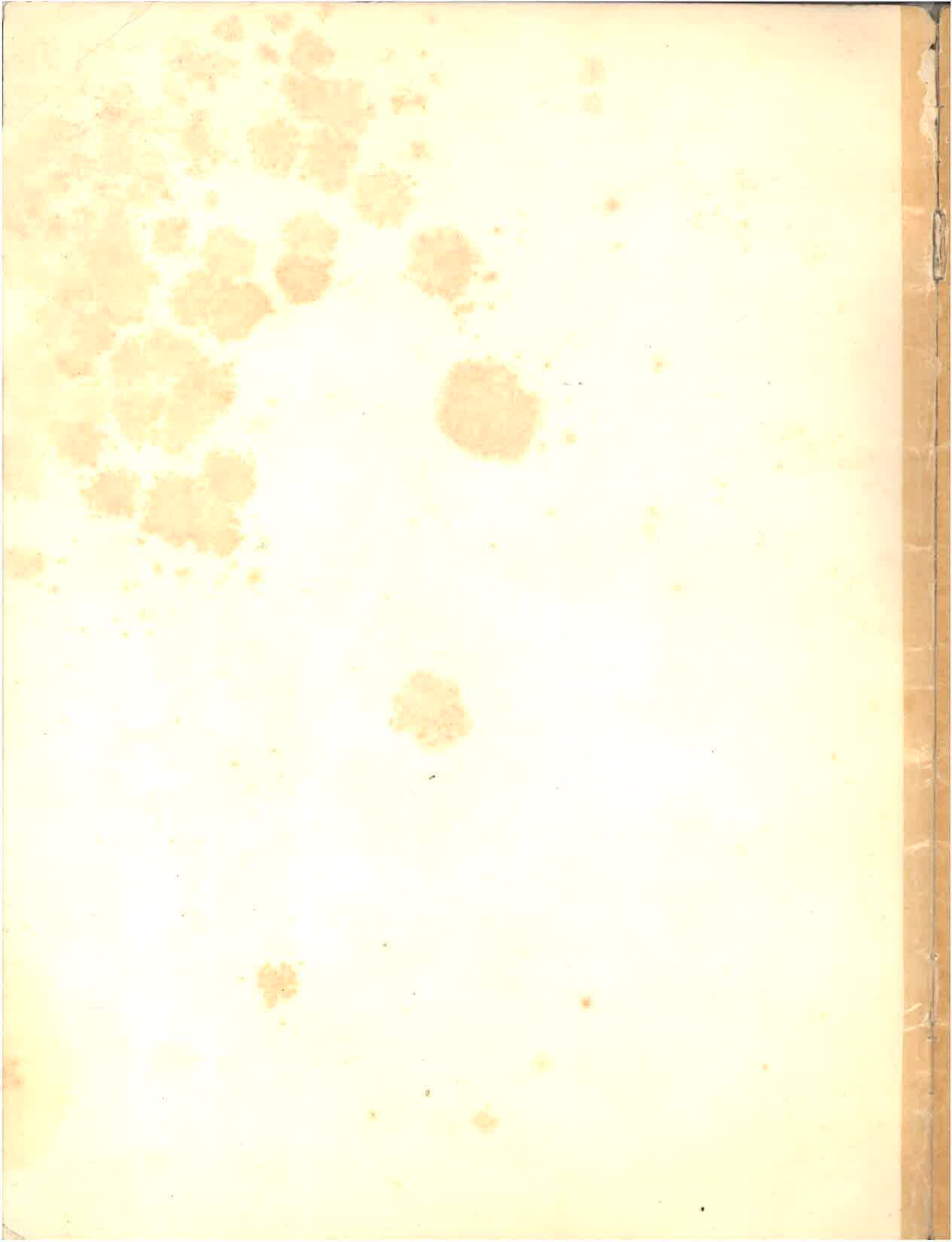
# The British School

## Caracas 1950-1975

# 25 años



*Andrés Felipe*



# **The School Board 1975/76**

<b>PRESIDENT:</b>	<b>Mr. John Purchon</b>
<b>VICE-PRESIDENT:</b>	<b>Mr. Hamish Ramsay</b>
<b>TREASURER:</b>	<b>Mr. James Kelly</b>
<b>SECRETARY:</b>	<b>Mrs. Sylvia Rooney</b>
<b>OTHER MEMBERS:</b>	<b>Mr. Maurice Barham</b>
	<b>Mr. Patrick Cook</b>
	<b>Mr. Derek Hall</b>
	<b>Mr. Michael Hickson</b>
	<b>Mr. Eddie Vlierboom</b>
<b>ALTERNATES:</b>	<b>Mr. John Aldridge</b>
	<b>Mr. John Coburn</b>
	<b>Mr. Jaime de Sola</b>
	<b>Mr. Richard Middleton</b>
	<b>Mr. Robin Restall</b>

## **Patrons**

**His Excellency the British Ambassador Mr. J. L. Taylor**  
**His Excellency the Canadian Ambassador Mr. C. J. Van Tighem**  
**His Excellency the Netherlands Ambassador Dr. E. Jonckheer**

**The British  
School  
Caracas  
1950-1975**



# Dedication

This book is for all who have known the school from the beginning and I hope it will bring back pleasant memories. It is equally for those who have joined us more recently and who may not know our early history.

In twenty-five years there have been dramatic changes in the Valley of Cañacas and it is fortunate that the school has been able to adapt to these changes and at the same time maintain its original aims and purpose.

I most sincerely wish to thank the Founders, the School Board, the Staff and the parents who have so generously helped me and done so much for the school over the years.

Through this book I should like to send my fond remembrances and very best wishes to all children who have at some time attended the British School, wherever they may be.

Few people are fortunate enough to be involved with a school from the beginning and remain with it long enough to see its promise fulfilled. I am very grateful to have had this privilege.

**Eileen N. Mendt**

**The British  
School  
Caracas  
1950-1975**



# Contents

• THIS IS THE BRITISH SCHOOL	PAGE 1
• THE OLD HACIENDA	PAGE 3
• HOW IT ALL BEGAN	PAGE 5
• THE NEW BUILDING	PAGE 6
• A DAY AT SCHOOL	PAGE 8
• CULTURAL ACTIVITIES	PAGE 10
• SCHOOL PARTIES	PAGE 11
• SPORTS DAY	PAGE 17
• PRIZE GIVING	PAGE 18
• EMINENT VISITORS	PAGE 19
• THE CURRENT STAFF	PAGE 20
• PROFILE OF EILEEN MENDT	PAGE 23
• PROFILE OF CATHERINE JUDGE	PAGE 24
• PROFILE OF IRENE MURCHISON	PAGE 24
• STAFF 1950 - 1975	PAGE 24
• PAST PRESIDENTS OF THE BOARD	PAGE 26
• PRESENT PUPILS	PAGE 26
• PAST PRIZE WINNERS	PAGE 27
• NEWS OF PAST PUPILS	PAGE 28
• ACKNOWLEDGEMENTS	PAGE 34





# **This is the British School**

## **How and why the British School Came About**

It was the year 1950. The stable conditions of Venezuela were propitious to the development of the country in all aspects. The creation of new industries demanded technical expertise then unavailable in the country, and the influx of foreigners increased considerably as the country progressed. Much of this immigration was of a permanent nature. Italians, Spaniards and Portuguese came and settled in agriculture and industry.

The large British influx, however, was of a more transient nature. Technical advisers in various fields were brought in on short term contracts by new or expanding companies.

The temporary nature of the stay of these British families made it necessary to provide educational facilities which would allow the children to continue their education under a British system, and from which they could later enroll in any school in the Commonwealth, or other English speaking countries.

Thus grew the idea of a British School in Caracas, to satisfy parents with children of an age when boarding school was not advisable.

With 37 students ranging in ages from 3 to 11 years, and a staff of four teachers, the school opened its doors in September 1950, in an old farmhouse in Las Mercedes.

Miss Eileen Hincks (today Mrs. Herbert Mendt) was given leave of absence by her company, Cia. Shell de Venezuela, to organize the school.

A kindergarten and three more classes met the educational needs of the enrolment, whose main concern was to prepare children for the "11-plus" exams then required for entry into British schools.

## **Development**

Conscious of the fact that the British School deals with children of an age when solid beginnings of an academic nature and defined patterns of discipline are of extreme importance, the Board and the Headmistress select the teaching staff carefully. The British Council in London gives assistance when teachers are recruited directly from the United Kingdom. Fourteen permanent, and three part-time teachers (General Science, Music and Physical Education) are currently engaged in teaching 298 children of 27 different nationalities. Throughout the years, the school has been enthusiastically patronised not only by British parents, but by parents of other nationalities, also on temporary assignments in Caracas. During its 25 years of existence, the school has served its purposes by providing primary education to some 2,500 students. Letters from parents and reports from schools in the United Kingdom and other countries indicate that former British School students fare very well in their new educational environment.

## **The System**

The curriculum for the English Stream, based on the British system, covers English, Mathematics, History, Geography, General Science, Nature Study, Art, Handwork, Music and Physical Training. Classes in the Spanish Language include Venezuelan History, Geography and Civics.

In September 1962 a Dutch section was established to enable children of Dutch nationality to study under their own system in their own language. Grades 1 to 6 are provided.

The Dutch and English Streams combine for various school activities.

To keep abreast of modern trends in education, teachers returning to the United Kingdom on leave frequently take advantage of special courses featuring modern teaching techniques, of which only those shown beyond question to produce positive results are adopted by the school. The Headmistress has also on several occasions attended such courses. The recruitment of new teachers from the United Kingdom is another means to this end.

To promote a healthy spirit of competition, both in academic studies and sports, the school is divided into four teams bearing the names of outstanding men in Venezuelan history: Bolívar, Miranda, Sucre and Andrés Bello.

The school uses the "points system" to mark the academic progress of each student. Individual points are added to the team to which the student belongs. This concept has the advantage of stimulating not only the child's self esteem and desire to excel, but also his sense of loyalty and team spirit.

## **Enrolment in 1974**

## **The Organization**

The school is operated by a "Sociedad Civil", a non-profit making Association consisting mainly of parents.

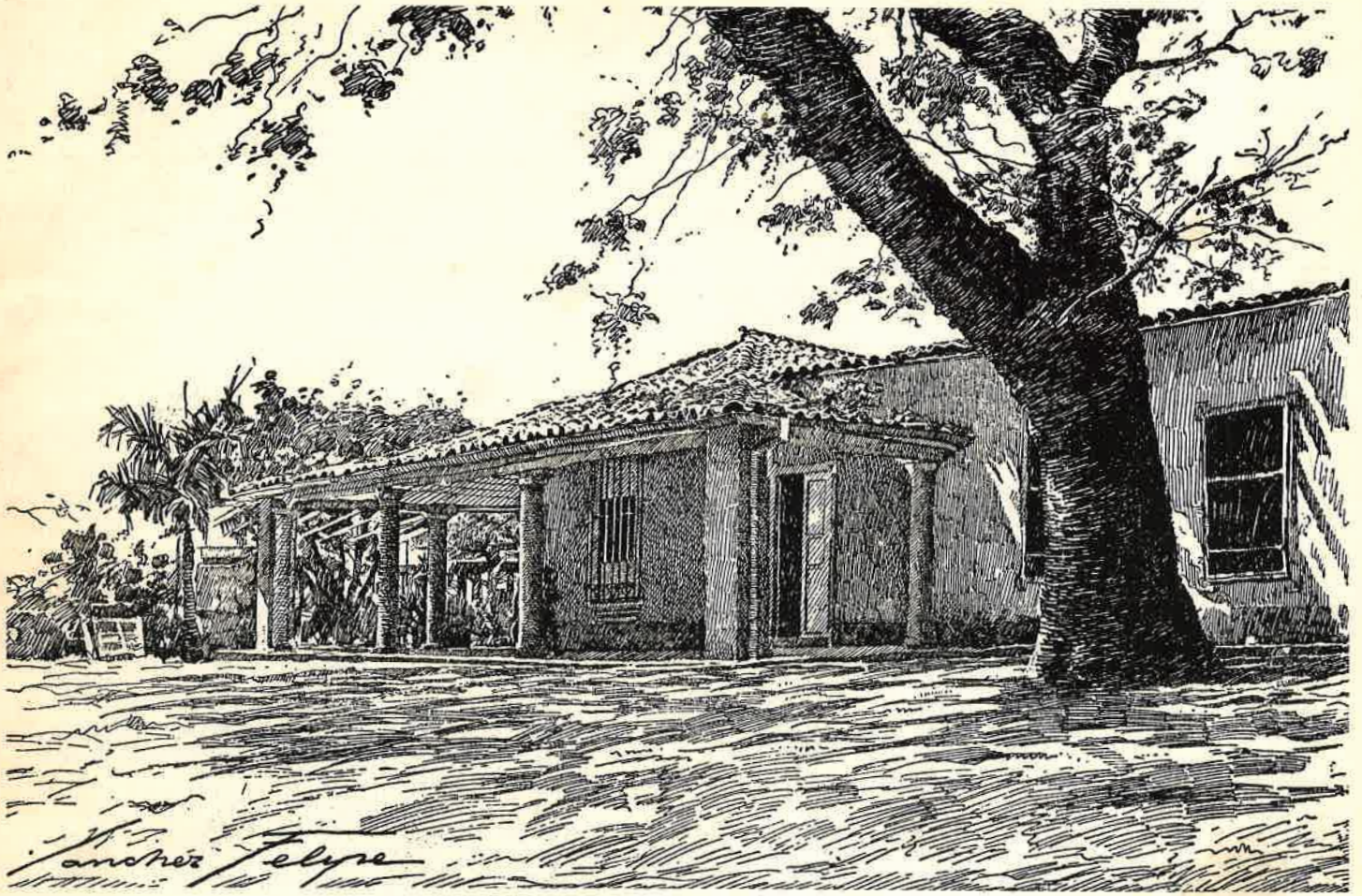
It is administered by an Honorary Board elected from and by the parents of present students.

The financial aspects of the school, its smooth running, the supervision of the facilities, their maintenance and improvement, are some of the responsibilities of the Board. Above all, it is the liaison between school and parents. Served always by parents devoted to the school, the Board has been a most valuable asset and an efficient means of carrying out the programmes and aims of the British School.

Of the 298 children, 115 were British. There were 50 of Dutch or Belgian nationality (39 of these in the Dutch stream), 47 North American, 34 South American (countries other than Venezuela), 41 European and the remainder from the Middle East and Asia. The above included children from 12 different embassies.

**Nationalities, in addition to British, were as follows:**

<b>American (U.S.A.)</b>	<b>Iranian</b>
<b>Argentinian</b>	<b>Italian</b>
<b>Barbadian</b>	<b>Japanese</b>
<b>Belgian</b>	<b>Jordanian</b>
<b>Brazilian</b>	<b>Norwegian</b>
<b>Canadian</b>	<b>Peruvian</b>
<b>Chilean</b>	<b>Portuguese</b>
<b>Colombian</b>	<b>Russian</b>
<b>Danish</b>	<b>Saudi-Arabian</b>
<b>Dutch</b>	<b>Spanish</b>
<b>Ecuadorean</b>	<b>Swedish</b>
<b>French</b>	<b>Trinidadian</b>
<b>German</b>	<b>Yugoslav</b>
<b>Indian</b>	



# The Old Hacienda

## The era of the Haciendas

Caracas was founded in July 1567 by the Spanish conquistador Don Diego de Losada. Following the traditional Spanish Colonial plan, it was centred around the Plaza Mayor where the Church - later to become the Cathedral - and the Ayuntamiento, centre of all trade and legal transactions, were the principal buildings. The village became a town, bounded on the east and west by small streams, on the south by the river Guaire, and on the north by the Cerro de Avila which separated the valley from the sea. From the main square the town extended for 24 blocks of earthen streets in which dwellings with adobe walls and red-tiled roofs housed its 2,000 inhabitants.

From that humble beginning four hundred and eight years ago came the Caracas of today.

For over three centuries the city changed little. Even in the 1920's there were no buildings higher than two storeys, and looking across the valley from the roof of one of these the tallest structures to be seen were the church towers and the cupolas of the Capitol building.

In 1945 Caracas ended in the East at Los Caobos. Sabana Grande, Chacao, Los Dos Caminos and El Recreo were little towns outside the city. However, by 1951 Caracas was growing at the rate of 38,000 inhabitants a year. By 1958 the population density of the city was 665 inhabitants per square mile. In less than a century Caracas has experienced a change that never ceases to amaze demographers and urban developers alike.

Hardly a vestige is left of what was a style of life still remembered with a tinge of nostalgia by old caraqueños. Giving way to progress, the old haciendas have been razed to be replaced by modern "autopistas" and multi-storeyed buildings.

Coming west from the town of Petare to the city of Caracas, the traveller in the 1920's followed a route that is today Avenida Francisco de Miranda but passed in those days through a succession of cane fields and coffee plantations: the "Guere-Guere" sugar plantation; "La California", then a cattle and agricultural farm; the "El Trapichito" plantation to the north in what is Los Chorros, so called for the waterfalls of the Tocomé river on its way into the valley.

Next came the beautiful "Los Cortijos de Lourdes" plantation, today supplanted by a social club; the "Los Ruices" coffee and sugar plantation, with the town of Los Dos Caminos to the north; and, still further west, the "Manuel Díaz" or "San José" Hacienda, a vast plantation extending to the areas now known as La Carlota, La Floresta and Los Palos Grandes, the latter named after the two huge "Mijao" trees - still standing - which marked the entrance to the adjacent "La Floresta" manor house.

Still on his way west, our traveller next reached one of the largest and most beautiful haciendas in the valley, the "Las Mercedes" Hacienda on the south side of the river Guaire. North of the river were the "Altamira", "San Felipe" and "Serrano" - today La Castellana - Haciendas, adjoining which were the "Blandín", "Lecuna" and "La Granja" Haciendas, an area now known as the Country Club.

Looking at a map of Caracas as it is now, sub-divided into its numerous urbanizations, it is difficult to imagine how the valley appeared as little as fifty years ago. Spread out along the foot of the Avila mountain as far as the eye could see were cane fields and coffee plantations, dotted with small towns and plantation dwellings.

The first fashionable residential area to be built during the first decade of this century was El Paraíso. Los Chorros was the first in what began to be called "The East", followed soon after by San Bernardino and then by La Florida in about 1930.

One by one the old haciendas were disappearing, the fields were being sub-divided and the urbanizations begun, bringing to an abrupt end the bucolic life of the valley and starting a development which has produced the modern metropolis of today. The end of World War II brought an era of abundance to Venezuela whose natural resources were in demand for the reconstruction of Europe.

Caracas was then beginning to widen and pave streets and build new avenues towards the east. The Caracas - La Guaira "Autopista" was begun as well as the construction of the University City. A water supply system was installed and the urbanizations we know today began to take shape. By 1950 one of these developments was known as Las Mercedes and on it still stood the old manor house of the hacienda of the same name. Here the British School had its beginning.

## The old Hacienda

The first records we have of the "Las Mercedes" Hacienda date from 1874 when Don José María Rodríguez Supervie bought the "Buena Vista" Plantation situated where today stands the Church of Our Lady of Guadalupe in Las Mercedes and extending north to the river Guaire.

In 1899 he acquired the "La Trinidad" Hacienda - today San Román, Santa Rosa de Lima, Valle Arriba and Los Naranjos - originally the plantation holdings of the Aguerrevere family.

In 1903 it became the property of Señor Rodríguez's son-in-law, Don Henrique Eraso who, in 1921, added El Rosal. The whole plantation - about 1,112 acres, part under coffee and part sugar cane - was named Las Mercedes after Sr. Eraso's eldest daughter. This name was given in 1944 to the urbanization where the manor house stood when the hacienda was subdivided. The Eraso family lived there until 1926.

Some years later, Don Carlos Rodríguez Landaeta - by then married to the eldest daughter of the house, Doña Mercedes - took over the management of the hacienda and introduced several changes which were far advanced for those days. A tractor came to the aid of the primitive "machetes" and modern machinery was purchased for the sugar mills.

Cattle-breeding was also introduced and a school was founded for the children of his field-hands, where today stands the Claridge Hotel.

As Caracas expanded to the east, the fields were subdivided and field-hands were dispersed, carrying with them their belongings and the title deeds to the land on which the barrio "El Guire" was later constructed.

The manor house for the hacienda had been built about 1850. Construction was typical of those days with white adobe walls, red clay-tiled roofs and wooden-grilled colonial windows giving light and ventilation to the rooms. A large veranda supported by columns surrounded the main wing of the house.

In the east wing were the parlours and bedrooms of the family. The west side was occupied by the dining room, kitchen and living quarters of the servants. The rooms opened on to a wide corridor around the inner courtyard.

The house, in fact, was a handsome colonial-type building with all the simple charm of a country home of those times. In front of it, a lawn shaded by evergreens and fruit trees and two giant "Samanes", was the pride and joy of the children of the family who used to call it "The English Park". Little did they imagine that one day, many years later, their park was to become the playground of English children.



# How it all Began

Mr. Ronald Mackin, Representative of the British Council and Director of the Venezuelan-British Cultural Institute, called a meeting of a few British residents to discuss the dilemma of parents on temporary assignment in Caracas regarding the education of their children.

The idea of a British School was presented and a Board was appointed to study the possibilities. The members were:

**President:** Mr. Jack Bazalgette  
**Vice-President:** Mr. Ronald Mackin  
**Secretary:** Mr. Antonie van Kleeff  
**Treasurer:** Mr. John Winterbotham  
**Other Members:** Mr. John Miller  
Mrs. Dorothy Crease (deceased)  
Mr. William Criswell  
Mr. Arthur Nathan  
Mr. Samuel Weller (deceased)

As chairman of the Board, Mr. Bazalgette set to work with a will and personally contacted everyone he thought might be interested. The response was positive and immediate.

The next step was to find premises for the school and all members joined in the search. One by one the possibilities were considered and rejected and the problem became ever more acute as the date of the start of the school year drew nearer.

Moreover, other necessities had to be met. The school would need desks, blackboards and books, among many other things. This problem was solved through the good graces of Shell which already had schools established elsewhere in Venezuela.

Most of all, the school needed teachers. Some were engaged through an advertisement in "The Caracas Journal" (then a bi-weekly) and Shell gave leave-of-absence to one of their teachers in the oil fields, Miss Eileen Hincks, to lend a helping hand in the organization.

Still the search for a suitable location went on and it was not until one week before the school was scheduled to open that Don Carlos Rodríguez, manager of the "Las Mercedes" Hacienda, came to the rescue by authorizing Sr. San Román, project manager of the Urbanización Las Mercedes, to lease the hacienda building to the school.

In the course of a few days, by the determined efforts of parents and friends, the house and its immediate grounds were cleared of the rubbish accumulated during the years it had remained unoccupied.

Walls were scrubbed and painted, the second-hand desks bearing the carved names of a former generation of pupils were refurnished, blackboards were nailed into place and on September 15, 1950, the school opened its doors.

The children were happy in their peaceful surroundings. The shaded lawn, though far from being the original "English Park", still offered pleasant playground space, and a little farther away, the abandoned machinery of the sugar days was an intriguing (if forbidden) site for exploration.



**"Busho"**

There was the quiet Hungarian housekeeper and there was "Busho" the caretaker, a Russian refugee, so nick-named by the children because of his enormous white beard.

Soon it was necessary to extend the accommodation and a prefabricated building was erected at the back of the manor house as more children joined the original 37.

And so it continued for four years until, with an enrolment of 120, the school moved to its present site in Altamira.



Inauguration Day

## The New Building

Almost from the beginning it was obvious that the school was here to stay and that it was only a matter of time until new premises would have to be found. The Hacienda was old and charming but it was small and did not have the facilities to meet the growing number of requests for admittance.

A committee was formed from among the Board members to study the future needs of the school and recommend a course of action. The recommendations, when they came, were specific about the size of a new school to suit the needs of the community and about the land which should be purchased, but regarding the problems of finance, all that could be done at that time was to prepare estimates and discuss schemes by which funds might be raised.

In January 1953 the situation changed when Shell and other companies promised substantial sums for the construction of a new school on condition that the balance be raised from other sources. This was the basis that the Board of Directors needed for the next move and with the co-operation of the British and Canadian Ambassadors, letters of appeal were sent out to other companies.

As a result, generous donations and loans from British and Canadian interests and from friends of the school, supplemented by deposits from parents together with the sale of bonds, enabled the school to go ahead with the new building. Not only was this objective achieved, but calculations showed that the annual costs would be less than were previously paid in rent for "The Hacienda" once the bonds had been redeemed.

In all of this, sterling work was done by Mr. Greenacre, Mr. van Kleeff and other members of the Board.

The search began for a suitable site and eventually land was purchased, high on the hillside of Altamira, with a magnificent view across the Caracas Valley, and plans for the new building began to take shape.

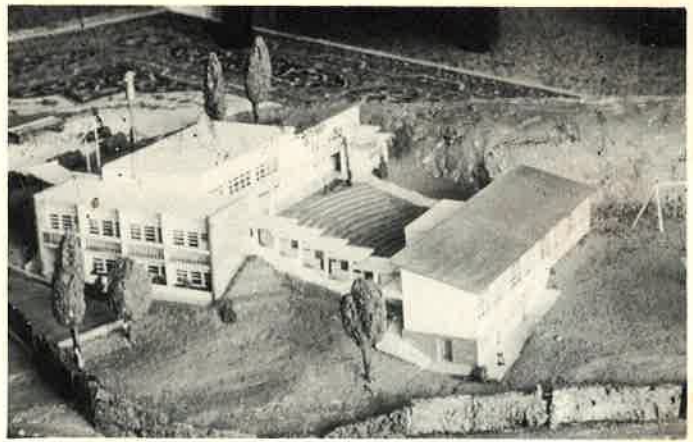
The inspiration for the development of the rugged terrain and the layout of the buildings came from Mr. van Kleeff. From his initial sketches and designs he constructed a model to demonstrate how the buildings and recreational areas could be planned to take advantage of the sloping hillside. The result was a practical and pleasing arrangement of structures and open spaces, shaded passageways and bright and airy classrooms.

From the main entrance hall on the 9th Transversal, which opened on the east side to the auditorium and kindergarten and on the west to offices, library and teachers' common room, one traversed a shaded passageway to the classrooms at this upper level, or went down wide parallel stairways to the main classroom building at a lower level.

Here too was the open-air stage which looked out on an amphitheatre created out of the grassy embankment to provide seating for parents and guests at performances by the children. The amphitheatre was to become an outstanding feature in the life of the school.

Beyond the lower building, and occupying the remainder of the property were the paved playground area and the playing field. Dr. J. L. Vaamonde, an engineer, made structural plans, a construction contract was awarded to C.A. Constructora La Venezolana (CLAVE) and the work was under way.

The construction was typical of the new Caracas architecture: reinforced concrete, stuccoed walls and large airy windows. Wide roofs, overhanging outside corridors, gave shade from the sun and protection from tropical rainstorms.



#### Inauguration of the New School. September 1954

Members of the School Board, with British and Canadian Ambassadors and the Headmistress, Miss Eileen N. Hincks (now Mrs Mendt).

#### Left to Right

Miss Hincks, Mr. A. W. van Kleeff, Mr. Norman, (Canadian Ambassador) Mr. Hamish Copland, Sir Robert Urquhart, (British Ambassador) Mrs. Rona Earle (at the Piano), Mr. W. Greenacre, Mr. L. McIntosh, Mr. J. H. Winterbotham, Mrs. D. Crease.



The new school was ready for the beginning of the Christmas term in 1954, and Inauguration Day was September 17. The British Ambassador, Sir Robert Urquhart, and the Canadian Ambassador, Mr. H. G. Norman, were present with many other distinguished guests, friends and parents. A booklet, produced for the occasion, included a brief history of the British School, a reproduction of a painting of the old Hacienda building, and photographs of the model of the new School.

It is interesting to note from the booklet that the Honorary Board at that time consisted of Mrs. R. H. Crease, Mrs. Rona Earle, Mr. T. E. Brown, Mr. H. Copland, Mr. G. W. Greenacre (President), Mr. G. L. McIntosh (Hon. Secretary), Mr. J. S. Winterbotham (Hon. Treasurer), Mr. J. Miller (Vice-President) and Mr. A. W. van Kleeff.

It was due to the effort and dedication of these individuals and their predecessors that the school was able to move and expand into its new premises only four years after coming into existence.

When it opened, the new school had seven classrooms and when classes started there were 240 pupils. In addition to the classrooms and facilities already mentioned were living quarters for a caretaker and a residential apartment for teachers.

In 1962 a two storey annex was built to provide accommodation for the new Dutch Stream and additional classrooms and other facilities for the still-growing English Stream. Prior to that, in 1958, the teachers' apartment in the lower storey of the office wing had been converted into two classrooms for Entrance pupils.

In July 1967 Caracas was shaken by a severe earthquake which caused extensive damage, particularly in the Los Palos Grandes and Altamira section of the city.

The school buildings survived with minor damage. The beam across the main entrance had to be replaced, and the long beam across the stage had to be strengthened and braced with steel supports. Repairs had also to be made to windows, cracked walls and ceilings.

Fortunately all this took place during the summer holidays and everything was back to normal when the children returned for the start of the Christmas term.



The Flág Raising Ceremony

## A Day at School

### During School Hours

Early in the morning the playground of the school is filled with children's voices, greeting one another and enjoying a few minutes at a favourite game before the bell signals the start of another day. It is 7:45 a.m. At this signal, children and teachers gather around the flag-pole in the playground for the ceremony of raising the Venezuelan flag and singing the Venezuelan National Anthem.

At the conclusion of the ceremony, the teachers lead their pupils to their classrooms where the children start work.

Many interesting studies are undertaken by the children during the year. Some of these develop into project booklets, murals, posters, models and collections.

The foundations of a general cultural background start in the classroom where a variety of subjects offers immense possibilities for individual exploration, according to each child's natural inclination. Projects have been developed on themes such as "The Thousand and One Arabian Nights" from Scheherazade to Rimsky Korsakov's musical interpretation; "The Evolution of Writing"; "Ancient Greece"; "The Sahara Desert"; "William Shakespeare, the Playwright"; "The Legend of Robin Hood"; "Power and Energy"; "Electricity"; "The Normans"; and "The Vikings".

Famous names in history become familiar: Napoleon, Julius Cæsar, Alfred the Great; artists such as Michelangelo, Leonardo da Vinci, Van Gogh, Picasso; and inventors like Marconi and Bell. Poets studied include T. S. Elliott, H. W. Longfellow and writers, Caedmond, Dickens and Robert Louis Stevenson. Studies have also been made of the lives and music of Johan Strauss and Handel.

Pupils may visit the school library, which is well equipped with reference books, in search of information. Time passes quickly as the children change from one subject to another. Having the advantage of using the same room for each class, they do not waste precious time moving between lessons. Only the older children change classrooms for Spanish lessons.

Emphasis on mathematics, reading and writing is the core of teaching for the younger students.

Art periods are very popular, and the artistic talent of many students has often been demonstrated in the exhibitions in the school entrance hall, and in the decorations made by the Art Club for pantomimes, the Christmas party and other school activities.

A mid-morning break for a snack outdoors, or perhaps a game of marbles, skipping, hopscotch or whatever happens to be the game of the moment, is a welcome respite before resuming lessons.

Physical training is very popular, with each class taking two periods during the week.



Pupils used to be dismissed at noon for a meal at home, to resume classes later in the afternoon. This schedule was maintained for 20 years, during which the parents voted several times against changing it. Eventually, the expansion of the city, with families moving to neighbourhoods far from the school, the difficulties arising from heavy lunch-time traffic coupled with the construction of the Cota Mil (Avenida Boyacá) and the attendant hazard of heavy trucks passing the school at pick-up time, made it advisable to change the school schedule. A vote taken in 1971 was in favour of the change and since then the children have remained at school for a packed lunch brought from home.

This new schedule and the consequent shortening of the school day (children are dismissed at 2:15 p.m.) have the added advantage of making more time available for after-school activities both outside the school and on the school premises.

## After School Hours

Once the children are dismissed, the school premises are used for activities in which the pupils have an optional participation. French classes are available, either for personal interest or for future schools which require it. Most children are in fact bilingual (English-Spanish) and many are trilingual.

Ballet lessons are held twice a week. Poise and grace are the main objectives of this course.

Sewing lessons, held once a week, are open to girls aged 9 and over. Hand sewing and the use of a sewing machine to sew cushions, aprons and other useful items make this class most enjoyable.

Brownies, Girl Scouts and Cub Scouts hold meetings once a week. Each follows a regular Scouts programme under several leaders, all volunteers among a devoted group of mothers. The help of fathers is enlisted and generously given when the programme calls for excursions or camp-outs that require extra supervision.

A series of football games is played among the teams, with a trophy presented to the captain of the victorious team at the end of the tournament. Every year a Fathers vs. Sons match takes place on the Caracas Sports Club field.



**Upper corridor: Out for recess**

## Cub Scout Outing to Transport Museum



# Cultural Activities

## Pantomimes

In keeping with the British tradition, the school presents a pantomime every other year as part of its cultural activities. Classics in children's literature are adapted for the stage in a way that allows every child to participate.

A production of this kind requires the combined effort of both teachers and children, from the adaptation of the story to musical arrangements, choreography, costumes, sets, decorations, lighting, sound effects and direction. The end result is invariably a theatrical performance of the highest standard.

Portraying on stage a familiar fairy-tale character seems to offer the right challenge to the young imagination, and the portrayals are undertaken with enthusiasm, often with real talent.

Special features of these pantomimes are the sets and decorations created by the school's Art Club, which are always a show in themselves. The first of these productions was "The Pied Piper of Hamelin", presented in 1958. It was followed by "Cinderella" in 1960, "The Bumper Annual" in 1961, "The Paintings that Came to Life" in 1962, "Aladdin" in 1965, "The Wizard of Oz" in 1967, "Peter Pan" in 1969, "Dick Whittington" in 1971 and "Snow White and the Seven Dwarfs" in 1974. What started as a one night performance was increased to two; and finally in 1974, by general request, the school held three performances of its latest production, all to full houses.

## Educational Films

No matter how informative and interesting a textbook may be, it can present difficulties to a child whose concentration has not yet fully developed.

It is the task of the teacher to introduce him slowly to the world of literature, history and science, and to guide his natural inclinations and talent into those fields which in later years will become sources of satisfaction and, often, lead to careers.

Audio-visual presentation of material is an excellent supplement to the work of the teacher, and educational films have become a recognized part of the school programme.

Some of the films shown at the school have been "Richard III", "Henry V", "Expo' 67", "Oliver Twist", "Centre of Interest - Water", "Princess Anne's visit to Kenya", "Triángulo de Salud", "The Making of a Nature Film", "Australia", "Coronation in the Desert - The Shah and Empress of Iran", "Civilization" by Kenneth Clark, "The Investiture of the Prince of Wales at Caernarvon Castle", "Learning How to Learn", and "The Sound of Music".

Of special interest are the films made and presented every few years by Mr. Karl Weidman, showing the fauna, flora and natural beauty of Venezuela.

## School Outings

Other means used by the school to supplement classroom teaching and broaden the interests and cultural background of the pupils include visits to museums and places of historical interest.

Visits to the Museum of Fine Arts, the Natural History Museum, the Colonial Art Museum, Simón Bolívar's birth place and La Casona, the Presidential residence, provide rewarding adjuncts to the school programme on Venezuelan art and history; as do trips to the Pantheon; the resting place of Bolívar and other national heroes, and to the Bolivarian Museum, where mementos of Bolívar and of the battles he fought for the independence of Venezuela are on display.

Turning to the technical world, visits have been made to the Computer Division of Shell, and to factories such as Savoy, La India, Fanta and the Xue Weaving Workshop.

The printing rooms of "The Daily Journal" are always a big attraction, and the Petroleum Exhibition of Shell gives exciting information about one of the mainstays of the Venezuelan economy.

Other favourite outings have been to the Parque del Este, and to La Guaira when a British or U.S. Naval ship has been in port. One special treat that past pupils will remember was a visit to the B.O.A.C. Britannia air liner when the Britannia services were inaugurated.

## Lectures

Among the year's extra-curricular activities are the talks and lectures given by Mrs. Marion Rivero on the wildlife, culture and folklore of Venezuela and Central and South America. Aided by her wide and fascinating collection of mementos and artefacts, Mrs. Rivero has frequently entertained and enlightened the children with her descriptions of the flora, fauna, and indigenous life of a part of the world she knows so well.

## The Choir

The school has had its own choir for many years, formed by students from the senior classes. Try-outs are held each year for the selection of new members to replace those who have left the previous term. No special musical talent is required at this age, but those who are chosen must show an eager disposition and good tone of voice.

Carefully trained by the music teacher, the young voices are moulded into a musical group which can entertain on its own, or form the musical background for other school performances. More than one former member of the choir is now on a music scholarship in the United Kingdom.

Initiated by the late Mrs. Jean Viney in

1963, the choir was later taken over by Mrs. Venetia Okell, then by Mrs. Cherry Williams, and is at present directed by Mrs. Mary Gillespie. The choir has given delightful performances at the Prize-Giving, Christmas and Easter programmes, and has been a special attraction for years at the annual Festival of Carols at the Venezuelan-British Cultural Institute.

## School Parties

Festivities are an important part of the school year. Textbooks are put aside, time-tables are forgotten, teachers are more lax, and instead of the abc's, the joyously repeated catchword in classrooms and playground is: "We are having a party".

The British School celebrates three such occasions during the year: Christmas, in keeping with the British tradition, and Three Kings' Day and Carnival, following the Venezuelan calendar.



The School Choir

## The Christmas Party

The Christmas party is a very special affair with parents attending a programme specially prepared for them by the children. In recent years the children have had their own parties in their classrooms while parents are served Christmas punch in the decorated hall. The programme traditionally includes a nativity scene by the youngest children and special carols in English and Spanish sung by the choir. This is invariably a delightful evening when parents and children share the joys of the season and join voices in the singing of familiar Christmas carols.

The days preceding the announced visit to the school by Father Christmas are days of excitement, when one or two lapses of discipline are generously forgiven and the question uppermost in the minds of the children is, "How many more days till the Christmas party?"

Finally, the day comes when Santa Claus makes his annual visit to the British School, laden with his huge sack of sweets and presents.

The audience and children assembled in the amphitheatre hear the happy sound of jingling sleigh bells that announces his arrival, and hundreds of pairs of anxious eyes search the skies following the searchlight as it sweeps in all directions.

Santa's appearance on the roof in the glare of the floodlight is received with a resounding welcome and, of course, that little bit of awe.

## **Three Kings' Day**

Then the distribution of presents begins. Approached eagerly by some, and with caution by others, Father Christmas presents each child with sweets and gifts, and stops only when each little one has been greeted and his sack is empty and sagging on the floor. His departure marks the end of one of the most delightful parties held at the school, with children and parents joining in the singing of the familiar Christmas Carol, "We Wish You a Merry Christmas".

A basic element in the teaching programme is to instil in the minds of the children, at an age when they are most receptive to it, the spirit of brotherhood: generosity to, and understanding and tolerance of others.

This spirit is encouraged during the school year in many ways. The annual celebration of the Three Kings' Day, on January 6, for example, provides an excellent opportunity to put into practice what the school has been endeavouring to teach in this area of character formation.

Each year on this occasion, the children of the British School act as hosts at a party for the children of "The School Next Door" as the Centro Infantil Altamira has become known over the years.

The Centro is a school for underprivileged children of the "barrios" adjacent to Altamira. It is sponsored by the Neumann Foundation.

Prior to the day set for the party, each child brings a present, wrapped in plastic to make it easy to determine its suitability for the age and sex of the child of the Centro who will be the recipient.

The 220 children of the Centro are divided into groups, each group being taken to a classroom where, in a wonderful spirit of companionship, they are entertained with songs and dances and presented with gifts. After refreshments are served, the party continues with the children of the Centro performing their own programme of Venezuelan songs.

The farewells at the end are touching demonstrations of that kinship which only the easy, uncomplicated manner of children can express.

## **Carnival**

Carnival is one of the traditional festivals of the Caribbean and of Venezuela. It involves days of song and dance, music and fancy-dress.

Anxious to acquaint the children with the customs and traditions of their host country, the British School marks on its calendar a programme to celebrate Carnival.

On Carnival day the children bring costumes to the school, and in the afternoon the conscientious students of just an hour before become fairy-tale princesses and charming princes, daring pirates, Pierrots and Columbines, Spanish dancers, Robin Hoods, gypsies, Indian Chiefs, princesses from the Guajira Peninsula - and whatever else the imagination can conceive!

Each class parades on stage where, after perhaps a brief mimed demonstration or an explanation of a difficult-to-guess costume, it is received with enthusiastic applause.

It is a day of make-believe, a day when in the true spirit of childhood, school can become a land of fantasy.



### Cultural activities

PANTOMIMES: Dress Rehearsal: Snow White and the Seven Dwarfs, April 1974





ESCUELA BR  
1974 CARACAS VEN



The whole school in the Amphitheatre: May 1975



**The Playground Well Used**



**Saturday Morning Football  
Fathers v. Sons Match at Caracas Sports Club**



# Sports Day

In the best British tradition and providing the old axiom that healthy minds belong to healthy bodies, the British School holds a Sports Day every year, usually presided over by the British, Canadian or The Netherlands Ambassador and his wife.

Each class takes two physical training periods per week throughout the year and a demonstration of athletic skills and physical fitness is also given by the children on Sports Day.

A programme in which all the children took part was held until 1960. Since then, a separate programme has been held on a different day for the 5 to 7 year olds.

Clad in their gym uniforms, navy blue shorts and white shirts, the children enter the field with smiling faces, eager to start the competitions. The four teams, "Bolívar", "Miranda", "Sucre" and "Andrés Bello", are distinguished by the coloured bands - blue, red, yellow and green - worn by the competitors.

Cameras are also very much in evidence and it can be expected that many a family gathering in future years will be regaled with evidence in black-and-white or colour, of how Johnny or Jeannie won the obstacle race for the 10-year olds on Sports Day in Caracas.

Folk dances and games of hockey, football and Danish rounders, have preceded the track events in previous years. Gymnastic skills performed by the older children now start the day's events. At the beginning of the track events, a note of tension and nervousness is more noticeable on the part of the parents, who seem more worried about results than the children themselves, and encourage their obvious favourites with cheers and exhortations.

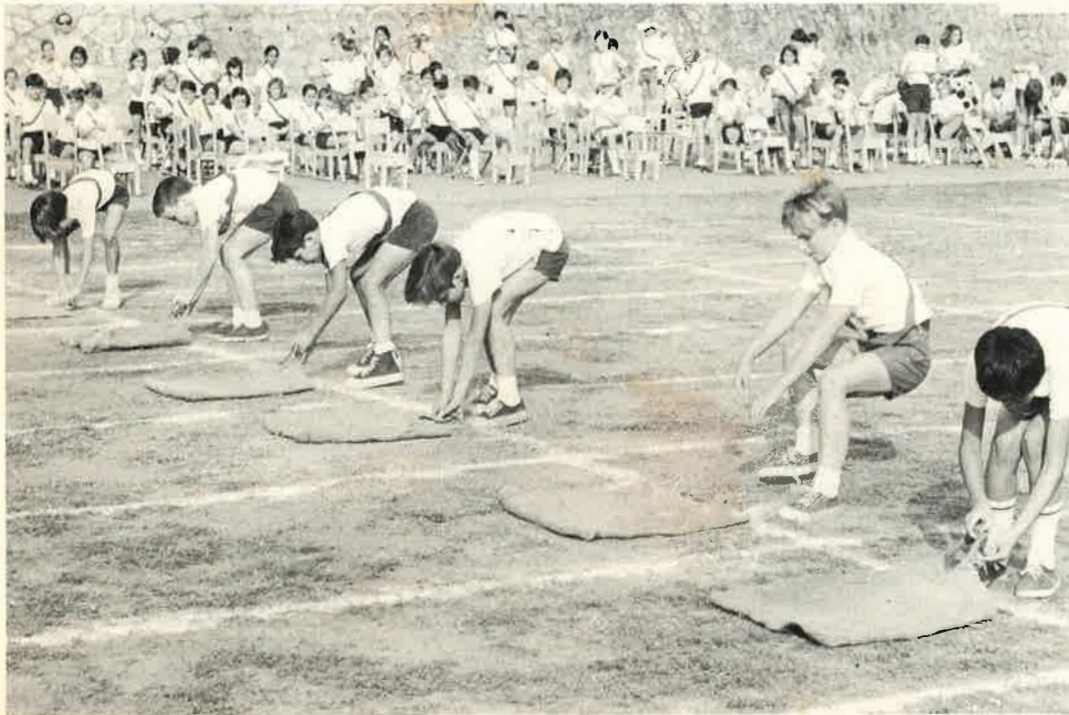
Grouped by ages, children compete individually, and for their own teams. Hurdles, flat races, inter-house relays, obstacle races and novelty races - always a popular feature - are just a few of the events. With hockey sticks, hoops, sacks, tyres, wooden rings and sticks, skipping ropes and an assortment of small objects to make things even more difficult, the novelty races are enthusiastically contested by the young athletes. A few falls on the way, collisions on the tracks, hoops or tyres that run amock, are just minor mishaps, and the races continue, a cheering crowd receiving the victors at the finishing line.

The first, second and third winners in each competition are rewarded with ribbons, their individual points being added to the team to which each belongs.

Cups used to be presented to the boy and girl with the most points accumulated on Sports Day. This procedure was changed in 1975, and the cups are now awarded to the boy and girl athletes of the year, with medals for the best athletes on Sports Day.

The much sought-after "Bazalgette Cup", donated in 1950 by Mr. Jack Bazalgette, one of the founders of the school, and his wife, is presented to the team with the most points accumulated on Sports Day.

At the end of the children's competitions, parents are invited to give their own demonstration of physical fitness. Three-legged races, sack races, thread-the-needle and skipping are among the competitions selected for the older set, who escape with very minor injuries - scraped knees and elbows - and aching muscles after one or two falls, all taken in the cheerful spirit of the day.



**Sackrace**

# Prize Giving

In recognition of scholastic achievements, the school has established a series of prizes in the form of Cups, Honourable Mentions and Books.

Prize Giving Day is held at the end of the School year. The ceremony takes place in the amphitheatre, filled to capacity with parents and pupils. On this occasion, the school is usually honoured by the presence of the British, Canadian or The Netherlands Ambassador and his wife, invited to present the prizes. The President of the Board and his wife are always there to assist in the ceremony.

## Essay Cup

To stimulate the children's interest in their host country, and to promote a better knowledge of Venezuela, its geography, history, culture and inhabitants, the "Essay Cup" was established in 1955 by Sir Robert Urquhart, the then British Ambassador. This beautiful silver cup is awarded each year to the child who is judged to have written the best essay on a topic pertaining to Venezuela.

Themes selected by the teachers for their classes over the years have included: "Why I Like Venezuela", "What Venezuela Means to Me", "Illustrated Brochure on Venezuela", "Impressions of Venezuela to a Pen Friend", "Portrait of a Venezuelan", "The Sounds of Caracas", "Cuatri-centennial of Caracas", "Original Illustrated Poem on Venezuela", "My Life in Venezuela", and "Interesting Places I have Visited in Venezuela".

The Essay competition also carries a Second Prize and four Honourable Mentions.

## Spanish Cup

The school conducts an excellent programme for the teaching of Spanish. Besides basic training in grammar as an introduction to the language for the younger children, the programme, under the direction of two Venezuelan teachers, includes more complex material for the older ones.

In 1964, as an incentive and reward for proficiency in this field of study, Mr. and Mrs. Carl Norden presented the Spanish Cup, awarded for interest in Venezuela and knowledge of the Spanish language. Four additional prizes to the runners-up are also awarded.

## Dutch Cup

Presented in 1971 by Mr. and Mrs. Wierd Minzinga, the Dutch Cup is awarded annually to one of the children of the Dutch Stream for general excellence.

## Mathematics Cup

Mathematics is one of the subjects on which the British School puts most emphasis. A Cup for the student with the best marks in this subject was presented to the school in 1966 by Mr. and Mrs. Grant Buck.

## Music Cup

Mrs. Cherry Williams, a former teacher and Choir Director at the British School, presented the Music Cup in 1970. It is awarded to the student judged to have shown the most musical talent during the year.

## Art Cup

Works of art created by the pupils during the year are always on exhibition in the entrance hall or in the classrooms. The sets and decorations for special performances such as pantomimes also provide opportunity for the art classes to show their talents.

As a reward for excellence in this area of the school programme, the then British Ambassador, Sir Anthony Lincoln, established the Art Cup in 1967.

## B.O.A.C. Shield of Merit

A Shield of Merit, instituted by the British Overseas Airways Corporation (now British Airways) in 1958, is awarded each year to the school team that has accumulated most points for academic progress and good behaviour. It is a much coveted award.

## Book Prizes for French

French is taught as an extra-curricular subject to pupils interested in foreign languages or who need this subject in a future school.

Book prizes are awarded to those obtaining the highest marks in this subject.

## Other Prizes

Books and other prizes are awarded within the classes for achievement in various subjects during the year.

In a school that includes children of twenty or more nationalities and whose parents are on temporary assignments in Caracas, there is no telling where the children will go after the ceremony. The whole world is open and many leave for places in the United Kingdom, Sweden, Holland, Canada, The United States, countries in South America, or far-away places like Kenya, India, Hong Kong, Japan, and the Philippines.

For those teachers who are leaving the school this is also a day of farewells. It is traditional on Prize Giving Day to present them with bouquets of flowers and gifts of appreciation from their pupils.

**The school is now empty. Classrooms are closed, desks, books and blackboards are forgotten, corridors and playground will no longer echo with the laughter and chatter of the happy children of the British School, until... Next Year!**

---

## Eminent Visitors.

The visit of H.R.H. The Duke of Edinburgh to Caracas was the highlight of 1962 for the British community. Prince Philip was received with all the honour due a member of the Royal Family.

One of the most successful events in his programme, and one which obviously gave His Royal Highness a great deal of pleasure, was the presentation of English and Scottish Dances and Venezuelan songs, performed at the Círculo Militar by the children of the British School.

Dressed in kilts, the children danced their way through "The Reel of The 51st Highland Division", "The Gay Gordons" and other traditional Scottish dances. With a change of costume and rhythm, they gave an equally attractive performance of English country dances which included "The Black Nag" and many others. The entertainment was rounded off by a programme of Venezuelan folk songs.

Over the years, the school has been honoured by the visits of many distinguished personalities.

The late Sir Malcolm Sargeant, a guest conductor of the Venezuelan Symphony Orchestra during the 1957 season, paid an informal visit to the school. Sir Malcolm, who during his long career conducted such famous orchestras as the Hallé and the Liverpool Philharmonic, and whose name was particularly connected with the Promenade Concerts at the Albert Hall, demonstrated one of his other talents when he challenged some of the older children to table tennis matches in the amphitheatre.

Lady Alexander, wife of Field Marshall Lord Alexander of Tunis - who commanded the British Forces in Burma and the Allied Forces in the Mediterranean and North Africa during World War II - visited the school at the end of the 1958 school year, and graciously presented the prizes.

The Right Reverend Chamberlain, Bishop of Trinidad, paid a visit to the School in March 1959.

Mr. George Band, a member of Sir Edmund Hillary's historic expedition to the summit of Mount Everest in 1953, appeared at the School in October 1953 and entertained an enthralled audience with an illustrated talk of his adventures.

His Excellency the Guayanese Ambassador, Mr. H. E. Braithwaite, came to the School in May 1968. His account of his early experiences as a teacher in London - recorded in his book "To Sir with Love", which was later made into a full length film - made Mr. Braithwaite a very entertaining visitor.

M. J. E. H. Blackie made an inspection-visit to the School in November, 1969. His visit was arranged through the courtesy of Cia. Shell de Venezuela, as part of his tour of their schools in Venezuela.

Mr. Blackie, who at that time had recently retired as Chief Inspector of Primary Schools in the United Kingdom and was intimately concerned with the preparation of the Plowden Report on the future of these schools, had this to say in his report on the British School in Caracas:

**"Mathematics is the subject in which modern thinking has most comprehensively permeated the school. Every class has been affected by it. The children are learning to think mathematically and to understand the operation that they perform. It was pleasant to find 8-years-olds operating on a quaternary base and moving easily from it to denary and back again. As might be expected there was no evidence that this was having any adverse effect on the accuracy of the computational work that the children are still, of course, doing."**

His favourable impression of the British School can be summarized in the last paragraph of his report which reads:

**"The British community in Caracas is extremely fortunate in its possession of a school so well planned, well found and well led and generously and carefully administered by the School Board."**

A host of other distinguished personalities have been guests of the School.

Mr. B. J. Udink, Minister of the Netherlands for Foreign Aid, was received in May, 1969.

Mr. Tony Richardson gave an interesting illustrated talk in May 1970 on his experiences as a member of an expedition to the Antarctic.

In June 1971 the School had a visit from Lady Eccles, who had come to Caracas with her husband Lord Eccles, a former British Minister of Education and an expert on Bolívar. Lord Eccles had been specially invited to address the Venezuelan Academy of History on the occasion of the celebration of the 150th Anniversary of the Battle of Carabobo.

The Netherlands Minister of Education and Sciences, Dr. V. van Veen, visited the school in October 1972.

An unusual and very much appreciated visit was one by the children of the Choir of the "José Landaeta" Conservatoire of Music in June 1973. Under the direction of Mrs. Adda de Sauce, the children performed a programme of songs in Spanish and English. This choir is highly regarded in Venezuelan music circles and has performed in opera in the Municipal Theatre.

Mickey and Minnie Mouse, Pluto and Snow White received a warm welcome at the school in early 1975. The children of the Centro Altamira were invited over to share in the excitement of a face-to-face meeting with these famous Walt Disney characters.

Twice a year, a group of some 40 students from the Instituto Pedagógico visits the school as part of a series of studies of British Primary methods of education. This programme, conducted by Profesora Arenas, has as its aim the preparation of future teachers of English in Venezuelan schools.

And finally, those ever welcome visitors, the parents, come to the school Open-House days twice a year, to discuss with the teachers, on an informal basis, the academic progress of their children.

# Staff



**Eileen N. Mendt**  
Headmistress  
See Page 23



**Catherine M. Judge**  
Assistant Headmistress  
See Page 24



**Nuria Torroja de Bone**  
Spanish Teacher. Born Barcelona, Spain. University of Barcelona, Filosofía, Letras (Filología Romana). University of Caracas, Filosofía, Letras. Languages: Catalán, Spanish, English, French, Italian. Teaching Experience: Colegio Américo, San Bernardino. Liceos "Lino de Clemente" and "Carlos Soublette". Universidad Simón Bolívar. Joined British School September 1969. Married, 2 sons. Hobbies: Reading, Tennis.



**Elly Roosendaal de Dresden**  
Dutch Stream Teacher.  
Born in Holland.  
Trained at Teachers' Training College, Amsterdam. Teaching Experience: 7 years in Holland.  
Joined British School September 1962.  
Married, 3 children.



**Robina Evans de Edreira**  
Born in Scotland.  
Teacher Training: Moray House, Edinburgh. Teaching Experience: Edinburgh - Maracaibo (Shell).  
Joined British School April 1963.  
Married, 2 children.



**Janet McLean de Fletcher**  
Born in Scotland.  
Teacher Training: Moray House, Edinburgh. Teaching Experience: West Lothian, Scotland. Joined British School September 1958. Transferred to Brazil July 1968. Taught at St. Paul's School, Sao Paulo, Brazil. Rejoined British School September 1970. Married, 2 daughters. Hobbies: Travelling, reading, cooking.





**Sheila Nadin de Hambleton**

Born in England.  
Teacher Training at Rolle College of Education, Exmouth, Devon. Taught at Coton Green Primary School, Tamworth and Mear House School for Maladjusted Children. Joined British School September 1973. Hobbies: Sewing, cooking. Married.



**Jean Garrard**

Born and educated Yorkshire, England. Teacher Training: Froebel Educational Institute, London. Past Teaching Experience: Chantry Junior School, Luton. Joined British School September 1970. Hobbies: Sewing, travelling.



**Sheila Annals de Morales**

Born U.K.  
Teacher Training: Southlands College, Wimbledon. Teaching Experience: Primary schools in the London area. Queen Mary's Hospital School, Carshalton U.K. Escuela Carabobo, Shell, Lagunillas. Joined British School May 1975. Married, 3 children.



**June Higgs de Morris**

Born U.K.  
Teaching Training: City of Leeds College. Teaching Experience: Conisborough Secondary School, Yorkshire, Haile Selassie First Secondary School in Asmara, Eritrea, Ethiopia. International School, Akosombo, Ghana. Academia La Castellana, Caracas. Joined British School 1971. Married, 3 daughters. Interests: Gardening, cooking.



**Reneé Rendel de Sabo**

Spanish Teacher.  
Born Caracas.  
University of Caracas: Escuela de Filosofía y Letras. Título Licenciada en Letras. Teaching Experience: Liceo "Gustavo Herrera". Languages: Spanish, English, German, Hebrew, French, Italian. Joined the British School in January 1974. Married, 2 children.



**Marea Sheerin**

Born U.K.  
Teacher Training: Notre Dame College of Education, Liverpool (Sociology/History). Teaching Experience: Manchester. British Forces School, Antwerp. Worthing, Sussex. England. Joined British School in 1974.



**Magda van Reine de van Dalen**

Dutch Stream Teacher.  
Born in Holland.  
Teacher Training in Holland. Teaching Experience in Holland, Gloria Félix School, Caracas, St. George's School, Caracas. Joined British School Dutch Stream in 1972. Married, 4 children. Hobbies: Sewing, painting.



**Rita Adderson**

Teacher Training: City of Bath Teacher Training College. Specialist subjects - English & Drama, School Librarianship. Previous Experience: Infant & Junior Schools, Birmingham. Secondary School in Erith, Kent. Joined British School in September 1970.



**Patricia Blamey de Gale**

Secretary.  
Born South Africa. Teacher Natal Education Department (Music Specialist). Secretary: BBC London and Mexico. British School, Caracas (twice). Lived in Iran, Curacao and U.K. in between. Married, 2 sons. Interests: Reading, cooking, sunbathing.



**Mrs. Eileen Mendt**



**Miss Murchison**



**Miss Catherine Mary Judge**

## Mrs. Eileen Mendt

Choosing a title for a feature on Eileen Mendt is not an easy task. "This is the Headmistress": too succinct. She is more than that to the British School. "Portrait of a Headmistress": inadequate. Mrs. Mendt is not a stereotyped Principal. "The First Headmistress": correct but gives the wrong impression. She still is, and has been from its beginning, the Headmistress of the British School. In fact, she has been the organizing and driving force behind the school since its inception, and she has been its mainstay during difficult times, which she has faced with her characteristic optimism.

Using authority without coercion, discipline without harshness, persuasion without pressure, incentive rather than punishment, Eileen Mendt has managed to maintain for 25 years a school free from any serious behavioural problems and with a curriculum proved to give high academic results. The compact story that follows shows what she means to the British School.

## This is Eileen Mendt

Canadian-born Eileen Mendt came to Venezuela in 1950, then Miss Hincks, with ten years' teaching experience in her native country and London.

She came to Maracaibo, engaged by Shell as an English teacher for their school in the oil-fields. By then, a group of British residents was seriously considering setting up a British School in Caracas: Miss Hincks' help to organize the school was requested, and granted by her Company on a temporary basis.

When the school opened in September 1950 in the old Hacienda building, Eileen applied herself wholeheartedly to devising an educational programme to be carried out by the teaching staff, which consisted of herself and three other teachers. It was evident even in those early days that the British School couldn't do without Miss Hincks, and what had been a temporary assignment became a permanent one as the viability of the School was established. Her teaching methods and her handling of the children impressed the parents, and the popularity of the school resulted in an unexpected 120 requests for enrolment at the end of the first year.

When new, more adequate accommodation became imperative, Eileen was in the forefront of the search for a new site. After many excursions, the present location of the school was discovered. Looking back, one can see Eileen gazing down on the valley from the slopes of the Avila, her eyes taking in every detail of the spot where the school of her dreams would be erected.

Financial difficulties, and the problem of the construction itself, did not dampen her enthusiasm, and her confidence must have inspired the members of the Board, who found in her that source of strength so much needed during the worrying period that followed.

Board members, parents, friends and even ambassadors became her loyal allies in the battle for a school of "our own".

Challenges were met, difficulties were happily solved, and finally the new school building was inaugurated in September 1954.

As the school expanded, her full time was demanded by her increasing responsibilities as Headmistress. Although she has not been responsible for any one class for many years, she has always managed to maintain a rapport between herself and the children. More than once, in the course of a busy day, a polite knock on her door will admit a boy who has made his way during recess to her office, just to show her his latest drawing or achievement in the classroom; or two little girls will come in: "Mary is not feeling well. May I stay with her in the first-aid room?" It is, perhaps, a child's ingenious excuse to leave the classroom, or a genuine indisposition. She knows. The work of art is admired and praised, or the permission is granted. No child has ever been rejected with an abrupt "I'm busy".

Once in a while a sad little face shows through her door. It is a child sent to the Headmistress for bad behaviour. The child approaches her with apprehension, to leave a few minutes later with a sigh of relief and an expression of gratitude, for the reprimand from the Headmistress has been more sympathetic than severe. She knows that the promise from that child to mend his ways will be faithfully kept.

A school that has in its enrolment children of 27 different nationalities requires a Headmistress with that special quality that Eileen Mendt has - a natural understanding of cultures, family backgrounds, patterns of living and religious beliefs, and she assesses each case with remarkable tact. The children respond to "Mrs. Mendt" with an obvious affection, and acknowledge her authority with respect but without fear.

Her relationship with the teachers is one of guidance in their teaching and friendliness in their private lives. She discusses with them teaching methods, or new approaches in education, and is open to suggestions on both counts, rejecting the extremely "liberal" ideas which she considers not suitable, or accepting those which have been carried out elsewhere with positive results.

In matters concerning the welfare of the children, Eileen Mendt exercises her authority with firmness.

Not long ago, when work on the Cota Mil near the school and the construction of apartment buildings across the street presented a traffic hazard, Eileen was adamant about safety measures. In circulars and at school meetings she stated that "under no circumstances will a child leave the school, unless properly escorted from the door by a parent or guardian". It may inconvenience the mothers who have to park their cars, or queue to pick up their children at the door, but to her the safety of the children is more important.

This concern for the children and her genuine personal interest in each of them is illustrated by the fact that she knows every one of them by his first name, and when the time comes to send home report cards at the end of each term, there is a personal note on the academic progress or behaviour of each child, handwritten by her.

**Author's Note:** This story is not the result of an interview with Eileen Mendt. During the course of several meetings with her for the preparation of this booklet, her fond memories of those early days, her comments - all grateful - on the members of the Board, have been duly recorded. Her reactions and emotions on the children's visits to her office have been observed, analyzed and admired.

Besides this, my personal impressions of Eileen throughout the years when my children have been students at the British School, have allowed me to put together these very sketchy notes on Eileen Mendt. 25 years of achievement as Headmistress of the British School cannot be adequately covered in the space of a few pages.

## Miss Catherine Mary Judge

Miss Catherine M. Judge came to the British School in September 1954 when it opened in Altamira. She was a most able assistant mistress and returned to England in 1960 to teach in a comprehensive school in Christchurch, Hampshire, and to take further educational courses.

After three years, fortunately for the school, the English winters drove Miss Judge back to sunny Caracas and the British School.

In 1967 Miss Judge was appointed Assistant Headmistress, the post she now holds. In addition, over the years, she has been responsible for ordering all the English text books and other educational supplies for the school, from abroad as well as in Caracas.

Miss Judge's forte has always been her artistic ability, as the various pantomimes she has written and directed and the guidance she has given to the Art Club bear witness.

After obtaining her Teacher's Certificate at Endsleigh Training College, Hull, Yorkshire, Miss Judge taught for four years at a very large city school in Manchester. She then joined an oil-company school for two years at Pointe-a-Pierre in Trinidad before coming to Caracas.

## Miss Murchison

Miss Irene Murchison came to the British School in 1953 and was involved in the move to the new premises in Altamira after teaching for a year in The Hacienda. Miss Murchison had taught previously in Edinburgh and Montreal.

In 1954 Miss Murchison was appointed Assistant Headmistress, the post she held until she left in 1967 to live and teach in British Columbia, where she is at the present time.

The school was very fortunate in having Miss Murchison's services, which she gave unstintingly in many fields. Her originality and sense of humour will be well remembered by all who knew her. Many will recall particularly the delightful performances, "The Painting that came to Life" and "The Bumper Annual" which she wrote and directed.

# The Staff 1950 - 1975

Headmistress 1950 - 1975 Eileen N. (Hincks) Mendt

Assistant Headmistress 1952 - 1954 Joan Durston  
1954 - 1967 Irene Murchison  
1967 - 1975 Catherine M. Judge

In the Hacienda 1950 - 1954

● Eileen (Hincks) Mendt	1950	British School, Caracas
Marion (McFarlane) Cave	1950	Married. 1 daughter. Living in Australia
● Lillian Ireland	1950	Living in England and Portugal
● Janet Criswell	1950	
● Zoila Bailey	1950	Teaching in Caracas
Vera Jackson	1951	
● Kathleen Peters	1952	Living in Singapore
Joan Durston	1952	Living in Tunbridge Wells, Kent, U.K.
Sheila Littlejohn	1952	Living in Scotland
● Irene Murchison	1953	Teaching in British Columbia, Canada
● Vera Arnold	1953	Living in Ontario, Canada
Valerie Mendez	1953	Teaching in Caracas
Mary White	1953	

● Continued to teach in the new school

The New School - Altamira

Ann (Chalmers) Keppie	1954	Living in Bangkok. 3 children
Valerie Scott	1954	Married. Headmistress teaching in England
* Catherine Judge	1954	British School Caracas
Jean (Redmond) Brod	1954	Married. 1 child. Living in Caracas
Eileen (Richardson) Hempfen	1954	Married. 3 children. Living in England
Jean (Berry) Hope	1955	Married. 3 children. Teaching in B.C. Canada
Doris Selfert	1955	
Stella Conlon	1956	



Pauline Kapper	1956	Married. 3 children. Living in England
Mary Goodall	1957	Teaching in Southampton, England
Audrey Turner	1958	Headmistress. Teaching in London
Letitia Williams	1958	Teaching in London
*Janet (McLean) Fletcher	1958	British School, Caracas
Beatrice Viney	1958	Living in Caracas
Helen (Owen) Kelly	1958	Married. Living in Somerset, U.K. 3 children
Maybelle Cargeeg	1959	Living in Australia
Wendy (Carter) Parry	1960	Married. Living in London, 3 children
Jennifer (Weston Webb) Cortizas	1960	Married. 1 child. Living in England
Barbara Sheppard	1960	Married. Living in Scotland. 3 children
Mary (Baulch) Keitch	1960	Married. Headmistress. Teaching in London
Molly Lambert	1961	Headmistress. Teaching in London
Sheila (Kneen) Ashfaq Hussain	1961	Married. 2 children. Living in England
Margot Bushnell	1961	Married. 1 child
Morag Pfeiffer	1962	Living in Vancouver, Canada. 3 children
*Elly Dresden	1962	British School, Caracas
Joke van Wamel	1962	Living in Holland
Katryne Markwick	1962	Living in Brighton, Sussex, U.K.
Mercedes Betancourt	1962	Teaching in Caracas
Christina (Mackay) Vilchis	1963	Married. 4 children. Living in Mexico
Joy (Wilford) Parkinson	1963	Married. 2 children. Living in Mexico
Maureen Perks	1963	Married. 3 children. Living in Sevenoaks, U.K.
*Robina Edreira	1963	British School, Caracas
Audrey Henley	1964	Teaching in Sussex, U.K.
Isobel (McNaughton) Hickson	1964	Married. 3 children. Living in Caracas
Patricia Wheeler	1964	Teaching in London
Marlies Bosch	1965	Married. 2 children. Living in Holland
Sheila Murley	1967	Teaching in Gerrard's Cross, U.K.
Patricia (Dunkerley) Bergkvist	1967	Married. 2 children. Living in Manchester, U.K.
Cherry (McDonald) Williams	1967	Married. 2 children. Living in Quito, Ecuador
Ann Wilson	1967	Teaching in England
Margaret Povey	1968	Living in England. 1 child
Joan d'Epósito	1968	Living in Puerto La Cruz, Venezuela
Maureen Cogan	1968	Married. Living in Nassau, Bahamas
Anne (Hurcombe) Flowers	1968	Married. Living in England. 2 children
Margaret Harper	1969	Married. Living in Saudi Arabia
*Nuria Bone	1969	British School, Caracas
*Jean Garrard	1970	British School, Caracas
Gwendoline Bye	1970	Living in Connecticut, U.S.A.
Elsa Mortimer	1970	Living in Caracas
Mary van Dyk	1971	Living in Bussum, Holland
*June Morris	1972	British School, Caracas
Rita McHenry	1972	Teaching in Belfast, Northern Ireland
Mary Greenhorn	1972	Teaching in Edinburgh, Scotland
Victoria Welch	1972	Teaching in London
*Rita Adderson	1972	British School, Caracas
Mary Ann Hogenbirk	1972	Living in Holland
Rosemarie Newton	1972	Teaching in Caracas
Zulay (Campos) Bermúdez	1972	Teaching in Caracas
*Magda van Dalen	1973	British School, Caracas
Heather Minford	1973	Teaching in Caracas
*Sheila Hambleton	1973	British School, Caracas
Shirlí Landry	1973	Living in Montreal, Canada
*Renée Sabo	1973	British School, Caracas
*Julia Firth	1974	British School, Caracas
*Marea Sheerin	1974	British School, Caracas
*Sheila Morales	1975	British School, Caracas

#### Part-time Teachers

Jean Viney	1965	Music. Deceased
Betty Breward	1967	Science. Living in Sussex, U.K.
Venetia Okell	1967	Music. Living in Caracas
Kristen Gernow	1967	P.T. Teaching in Copenhagen, Denmark
Josephine Hunter	1971	P.T. Living in Bogotá, Colombia
*Janet Aldridge	1974	P.T. British School, Caracas
*Mary Gillespie	1974	Music. British School, Caracas

#### School Secretaries

Madge Thompson	1955	Living near Florence, Italy
Patricia Gale	1958	British School, Caracas
Doris McDowell	1959	Living in Tunbridge Wells, Kent, U.K.
Joan Jackson	1961	Living in Scotland
Patricia Houlberg	1967	Living in Bogotá, Colombia
*Patricia Gale	1968	British School, Caracas

\* On the staff July 1975.

# Presidents of the School Board 1950-1975

Jack Bazalgette  
Ronald Makin  
John Miller  
William Greenacre  
Stanley Day  
Rae Happé  
Jack Walpole  
Norman Palmer  
Russell Ireland  
John Robertson  
Frank Barrett  
Colin Rutherford  
Ian Emblin  
John Purchon

---

## Pupils - Easter Term 1975

### ENTRANCE CLASS A

Anthony Baldwin  
Ximena Bianco  
Robert Blanchard  
Michael Boll  
Juan Alfredo Casabonne  
Pamela Chait  
Jennifer Cook  
Caroline Collado  
David Cumming  
Andrés de Goyanèche  
Patricia Galván  
Claudia González Cadavid  
Deborah Heggie  
Jazmine Hidalgo  
Anamaria Kelly  
Charles Noy  
José Pando

Karen Parsons  
Albert Phillon  
Alfredo Riviere  
Julia Robson  
Peter Simonsson  
Juan José Spoomaker  
Andrés van Niekerk  
Juliete von Schimonsky  
Richard Wager  
Rosana Ward

### ENTRANCE CLASS M

Nathalie André  
David Aldridge  
Giles Branch

Julian Ball  
Daniel Burrows  
Vanessa Crocker  
Ian Clausen  
Nicholas Crolla  
Lisa Dawson  
Christine Engström  
Thomas Huygen  
Edward Katzin  
Juan Antonio Landazabal  
Esther Lezra  
Brian McIver  
James Middleton  
Michael Merrell  
Nicole Miller  
Karen Morris  
Billie Mulville  
Becky Navarrete  
John Pérez

Robert Ramsay  
Joanna Robinson  
Michele Sukkariyyah  
Vanessa van den Bergh  
Deborah Woodard

### 1-S

Nicole Apsey  
David Arenas  
Martin Bamberger  
Rachel Bauman  
Andrew Bell  
André Boersma  
Carla Cioffi  
Cathy Clausen  
Rozana Galcán  
Allison Gilewicz

David Heuberger  
Andrew Hull  
Nicole Jackson  
Christina Landazabal  
Michael Meiser  
Elizabeth Miller  
Tomoko Negami  
David Nott  
Miguel Pando  
Suzanne Purnell  
Michael Robertson  
Inge Rosenkilde  
Cristina Rutherford  
Ian van Wallegham  
Mark David Virtue  
Michael Walsh  
Neil Walter  
Ana María Wormald  
Erik Jackson

**1-H**  
 Kate Aspinall  
 Melanie Barham  
 Alberto Batista  
 George Bell  
 Raquel Bello  
 Laura Bianco  
 James Blanchard  
 Alexander Cox  
 Nicholas Godd  
 Kim Heuberger  
 Amanda Hull  
 Christopher Jory  
 Anamaria Kelly  
 Andrew Kennedy  
 Anna Leckenby  
 Roger Mallot  
 Richard Nasser  
 Richard Neulaender  
 Sasa Nikolesic  
 David Penfold  
 Michael Pish  
 Genevieve Perrault  
 Michael Purchon  
 Raquel Richardson  
 Maurice Sheldon  
 Christine Sirko  
 Oswaldo Spoomaker  
 Paola Tábora  
 Julia Wilkinson

**CLASS 2**  
 George Bancroft  
 Laureano Batista  
 Alexandra Campbell  
 Mary Coburn  
 Diana Contin  
 Marco Crolla  
 James Davies  
 Monique Duthiers  
 Alfredo de Goyaneche  
 Patricio de Matteis  
 Elizabeth Edreira  
 Edward Elliott  
 Geoffrey Field  
 Eva Gasser  
 Jonas Gustafsson  
 Sean Hutchinon  
 Patrick Kelly  
 Eugenio Moncaleano

Mark Mortimer  
 Virginia Navarrete  
 Sam Purchon  
 Janette Ramsay  
 David Rice  
 Allen Teagle  
 Esteban Torbar  
 Tila Vitringa  
 Norali Vondrak  
 Michael Ward

**CLASS 3-F**  
 Robert Almaraz  
 Matthew Bamberger  
 Billy Braswell  
 Alexandra Bunting  
 Sarah Burrows  
 Elaine Calderbank  
 Ben Charbit  
 Alain de Matteis  
 Desmond Dillon  
 Richard Emblin  
 Teymour Farmanfarmaian  
 Martin Foy  
 Peter Hall  
 Leonore Hatley  
 Claire Hickson  
 James Hunter  
 Satoru Kohno  
 Andrea Kowalski  
 Michael Moody  
 Tetsu Negami  
 Andrea Neulaender  
 Shona Ramsay  
 Brian Rooney  
 Danil Sigal  
 Roxana Sirko  
 Yasmin Suero  
 Mariana Viana  
 Douglas Wilkinson

**3-G**  
 Elizabeth Arenas  
 Yvonne Adriaanse  
 Alfredo Bello  
 Philip Campbell  
 Louise Cruickshank  
 Susann Engstrom  
 Alan FINDER

Aldrew FINDER  
 Lys Green  
 Andrew Grob  
 Lisa Jackson  
 Anna Likalchev  
 Milan Nikolesic  
 Millicent Nott  
 Michelle Overway  
 Ishora Ohsuga  
 Alex Robertson  
 Darragh Rooney  
 Pedro Santiago  
 Victor Santiago  
 Carlos Solines  
 Sonali Suero  
 Enrique Tábora  
 Dorothy Tamaro  
 Sandra Vitringa

**4-J**  
 María Isabel Alvarez  
 Marique Boersma  
 Tilmann Boll  
 Alison Calderbank  
 Ramona Elliott  
 Alexander Farmanfarmaian  
 Mark Fleischman  
 Andrew Guillianio  
 Elizabeth Heggie  
 Simon Jory  
 Alan Kennedy  
 Petra Kowalski  
 John Moody  
 Monique Monteiro  
 André Mortimer  
 Marion North  
 Fiona Robinson  
 Emma Restall  
 Marian Rutherford  
 Pandora Taylor  
 Matthew Scott  
 Lorraine Thomas  
 David Walter  
 Caroline Worth

**S-E**  
 Laura Braswell  
 Wendi Bailey  
 Christopher Cox

Teresa Dash  
 Alberto Dillon  
 Karina Esayag  
 Diana Frank  
 Paul Holmes  
 Gareth Howard  
 Kamala López  
 Sharon Mallot  
 Alexandra May  
 David Morris  
 Nigel Naimool  
 Daniel Nasser  
 Peter Naylor  
 Philip Penfold  
 Donald Ramsay  
 Susannah Randolph  
 Ulla Rosenkilde  
 Derek Questel  
 Cynthia Rice  
 Marielena Rice  
 John Scott  
 Holly Woodard

**CLASS 5/6**  
**5**  
 Helen Adriaanse  
 Khaled Alhegelan  
 Mico Bengtsson  
 Jessica Hidalgo  
 Soren Kjaer  
 Carlos Medina  
 Charles Monteiro  
 Kevin Rooney  
 Soraya Sukkariyyah  
 Angela Trujillo  
 Derek van Wallegham  
 Werner Vondrak

**6**  
 Frode Bastiansen  
 Leslie Brophy  
 Esther Bello  
 Karen Fletcher  
 Jennai Gransault  
 Annemieke Hartstra  
 Poonam Kapoor  
 Natalie Morris  
 Isabel Noy  
 Kristyn Stewart

**D-1**  
**GRADE 1**  
 An de Bruyn  
 Monica de Sola  
 Monique Joubert  
 Monka Kwant  
 Martyn van Dalen  
 Hans van Doren  
 Sylvia Verwaal  
 Kurt Plompen  
 Alain Saillart  
 Bart Scholten  
 Inge Luyben  
 Nicola Luyben

**GRADE 2**  
 Filip Ackaert  
 Yvonne Eijkenboom  
 Marije Botman  
 Nancy Steenackers  
 Lorenzo Tassan  
 Sjoert van Dam  
 Walter van Doren  
 Karen Versawel  
 Karin Luyben  
 Erwin Destuiver  
 Monique Janssen

**D-2**  
**GRADE 3**  
 Michael de Sola  
 Simon van Niekerk  
 Edwin Warmerdam

**GRADE 4**  
 Saskia van Dalen

**GRADE 5**  
 Emil Barrink  
 Cristine de Wit  
 Sandra Stumeijer  
 Carsten Vlierboom  
 Edwin Luyben

**GRADE 6.**  
 Jacqueline de Wit  
 Mariette Eijkenboom  
 Jenny Eijkenboom  
 Eric Stumeijer  
 Edwin van Dalen  
 Robert Warmerdam

## ACADEMIC PRIZES - WINNERS

**The Sir Robert Uruquhart Cup**  
 for best essay on subject about Venezuela

**Winners:**

Amanda Smith	1956
Chepina Martorano	1957
Elizabeth Glass	1958
Gregory Urruela	1959
Norma Rivero	1960
Lee Ellen Cheney	1961
Clare Buck	1962
David Whitacker	1963
Mela Martorano	1964
Orlando Villalobos	1965
Ann-Mary Baldwin	1966
Hugo Christenson	1967
Julie Daniel	1968
Patricia Howlett	1969
Caroline Starks	1970
Sania Sarin	1971
Annette Carmichael	1972
Elizabeth Stott	1973
Karen Fletcher	1974
Karen Fletcher	1975

**Mathematics Cup**  
 Presented by Mr. and Mrs. Grant Buck

**Winners:**

Hugo Christenson	1966
Stephen Saatjian	1967
Hugo Christenson	1968
Suzanne Simms	1969
Luciano Fontana	1970
Pedro Fenjves	1971
Sarah Heaney	1972
Héctor Echaniz	1973
Miranda Luyben	1974
Derek van Walleghem	1975

**The Spanish Cup**  
 presented by Mr. and Mrs. Carl Norden  
 for knowledge of Venezuela and of the  
 Spanish Language.

**Winners:**

Mary Lynn Barret	1964
Susan Pollard	1965
Virginia Eastwood	1966
Carol Patterson	1967
Jennifer Collicutt	1968
Mary Holmes	1969
Patricia Patterson	1970
Denise Frank	1971
Denise Collicutt	1972
Pascale Caldwell	1973
Esther Bello	1974
Holly Woodard	1975

**The Minzinga Cup**  
 presented by Mr. and Mrs. Minzinga to  
 the Dutch Stream for general excellence.

**Winners:**

Peter van Veen	1971
Tommy Eijkenboom	1972
Derk Wyvekate	1973
Jan de Wit	1974
Robert Warmerdam	1975

**The Music Cup**  
 presented by Mrs. Cherry Williams

**Winners:**

Geoffrey Abbot	1970
Victoria Brophy	1971
Hobart Earle	1972
Karen Cochrane	1973
Evelyn Guillianio	1974

**Art Cup**  
 presented by Sir Anthony Lincoln

**Winners:**

Christopher Houlberg	1967
Eric Robotham	1968
Gerrard van Lookeren	1970
Billy Stoddart	1971
Miyuke Nagayama	1972
Iwona Juraz	1973
Christopher Bannister	1974
Kamala López	1975

# News of Past Pupils

## ABBOTT

**Ian** - Exploring in the Amazon.

**Geoffrey** - At College, Houston, Texas. Interested in music.

**Laura** - Chemistry graduate, working in Houston, Texas.

## ABEL

**Justin** - The School, Shrewsbury, Shropshire.

**Louise** - Moreton Hall, Shropshire.

## AITKEN

**Joan** (Donhouser) - Butler Univ., U.S.A., B.A. & M.A. (Education). Married, 1 son. Living in Maine.

**Linda** "Lea" (Wells) - Tarkio Coll. BSc. (Anthropology). Married. Living in Wisconsin.

**Deborah** - High School Canada & U.S.A. Completing secretarial school, Caracas.

**Patricia** - Grier School, Penn. Now sophomore, Hood College, Maryland.

## ALDRED

**Catherine** - At St. Helen's School, Middlesex, U.K.

## ALHEGELAN

**Khaled** - At International School, Copenhagen, Denmark.

## AMENT

**Daan** - Just completed 1st year Economics at Erasmus University, Rotterdam, Holland.

**Marion** - 3rd grade at M.A.V.O. School in Doorn, Holland.

## ANDERSON

**Wade** - Instituto Pestalozzi, Caracas, via Argentina. Finished 1st year Bachillerato.

**Drew** - St. Paul's School, Córdoba, Argentina, doing "O" Levels.

**Susan** - Emil Friedman School, Caracas via Quito, Ecuador.

## ARNOLD

**Ricky** - Yale Univ., graduated in Latin American Affairs. Living in Canada.

## AUSTIN

**Henry** - Washington Academy, Caracas.

## BAILLON

**Sophie** - At school in the U.K. and Canada.

**Toby** - At school in the U.K.

**Andrew** - as above.

## BAZALGETTE

**Evelyn** - Univ. of Beirut, M.A. (Sociology). Hoping to do research into Education & Population Control.

**John** - Director of Projects: Grubb Inst. of Behavioural Studies, London. Married, 5 children.

**Ann** (Cooke Smith) - Married, 2 children. Living in England. Health Visitor concerned with Old People and under 5's. Lectures to schools on smoking, drugs etc.

**Dick** - Osteopath. Treasurer of Register of British Osteopaths. Married, 2 sons.

## BABER

**Julia** (Marsh) - Married, 2 children. Teaching part-time & studying for B. Education.

**Anne** - Voluntary work among deprived children. Reading for B.A. (Sociology) and Social work Diploma.

## BANCROFT

**Jane** - Lowther College, Wales, U.K.

**Sally-Ann** - as above.

## BANNISTER

**Christopher** - Dean Close Junior School, Cheltenham, U.K.

**David** - as above.

## BARKER

**Rosanna** - St. George's School, Ascot.

**Christopher** - St. Andrew's School, Woking.

## BARRETT

**Mary Linn** - Dublin University, 5th year Medicine.

**Dick** - Dublin University, 3rd year Political Science.

**Frances** - At school in Dublin, studying for Intermediate Certificate.

## BARRON

**Marie** (Belloso) - Branksome Hall, Toronto, Canada. Married and living in Caracas.

**Otho** - Instituto Escuela, Caracas. Now at Houston University studying Engineering.

**Michael** - Instituto Escuela, Caracas.

## BASHLEIGH

**Marion** - British School Tehran then St. Felix School, Southwold, preparing for "O" Levels.

## BATCHELOR

**Ella** - Oakham School, Rutland, U.K.

**Alexander** - as above.

## BATES

**Suzanne** - St. Maur's Convent, Weybridge, Surrey. Doing "O" Levels.

## BAUMGARTNER

**Anita** (Hottinger) - Medical doctor, Zurich. Married, 1 daughter.

**Hugo** - Degree in Business Administration: Davos & Zurich. Worked with Chicle Adams in Caracas. Died in plane crash, Barcelona, Venezuela.

**Veronica** (Ackerman) - N. Carolina State Univ., Zurich Univ., Zurich Interpreters' School.

## BEATTIE

**Tommy** - Atlantic University, Del Ray Beach, Florida, U.S.A.

**Christine** - Waterloo University, Ontario. Economics Degree.

## BENATAR

**Joseph** - Florida University.

## BERKEMEYER

**Alicia** - J.C. Glopper High School, Capelle a/d Yssel, Holland.

**Mariët** - Openbare Lugere School in Krimpen a/d Yssel, Holland.

## BERTOLOTTO

**Fiona** - Emil Friedman School, Caracas.

**Alex** - as above.

## BLACK

**Heather** - St. Margaret's School, Bushey, Hertfordshire, U.K.

## BLECHINGBERG

**Yvonne** - Secretarial work, Caracas.

**Tommy** - West Ontario University, London, Ontario.

**Vivian** - Florida State University, Tallahassee, Fla. U.S.A.

## BOSCH

**Monica** - Emil Friedman School, Caracas.

## BOUCHER

**Christian** - Escuela "Los Arcos", El Hatillo, Caracas.

## BRADLEY

**Brock** - Military Academy, U.S.A.

**BRASWELL****Bobby** - Campo Alegre School, Caracas.**BRAZIER****John** - Oxford University.**BREAKWELL****Phillip** - Campo Alegre School, Caracas.  
**Christopher** - as above.**BREWARD****Alison** - Queenswood School, Hatfield, U.K. Taking "A" Levels in 1976 (French, German, History).**Alastair** - Winchester College, U.K., specialising in Maths and Science.**BRILLEMBOURG****Alfredo** - Milton Academy, U.S.A.**BROPHY****Victoria** - Havergal College, Toronto, Canada.**Stephen** - Upper Canada College, Toronto.**BROTHERHOOD****Leslie** - Wellesley College. Hons. Spanish Literature. Masters in Library Science from Columbia University the Fine Arts Librarian Yonkers Public Library System. Married, 1 daughter - Karen.**BROWN****Jacques** - Upper Canada College. York University, Toronto. Working in Caracas - "Pigeon-hole Parking".**John** - Upper Canada College. York University. Living in Calgary, Canada.**BRUCE****Malcolm** - Aberdeen University in September for 1st year M.B., Ch.B.**BUCK****Clare** - on London Stock Exchange, dealing in Gilt-edged Securities.**Helen** - Cordon Bleu cook, just returned from free-lancing in Australia. Now running a Directors' Dining room in London (Mon.-Fri.), free-lancing week-ends.**Alison** - just completed 1st year Bristol University, reading Geography.**BUNTING****Fred** - Caracas International College, via Georgia, U.S.A.**Paul** - as above.**BURT****David** - Assistant-Manager, frozen food store, Gosport, Hants., U.K.**Tony** - Assistant welder with contractor based on Portsmouth.**Ian** - Reporter on "Petersfield Post", specialising in Sport and has his own column. P.R.O. for Lion's Organization, Petersfield.**BYE****Bridgit** - St. Mary High School, Greenwich, Conn., U.S.A. Grade 11.**Sabine** - as above. Grade 10**Gareth** - Catholic Middle School, Greenwich, Conn. Grade 8.**Annabel** - as above. Grade 7.**CASE****George** - Attended Wharton School of Finance. Now in Philadelphia, interest in Scientology.**CASTILLO****Rafael** - St. Antony's, Oxford University.**Paulette** - The Sorbonne, Paris.**CHAMNESS****Patricia** - Bachelor's Degree in Industrial Management from Purdue University, U.S.A. Master's Degree in Marketing. Married, living in Caracas.**CHARBIT****Rosalind** - Colegio Ram Bam, Caracas.**CHIPPENDALE****Jane Anne** - St. Catherine's School, Bramley, near Guildford, U.K.**Christopher** - Woolpit Preparatory School, Ewhurst Surrey, U.K.**CLAYTON****Christine** - Graduate Physical Education and Modern Dance Instructress. Working in Caracas.**COCHRANE****Jessica** - St. Catherine's School, Bramley, U.K.**Karen** - as above.**COLLCUTT****Jennifer** - Secretarial work, preparing to enter University, Caracas.**Denise** - Emil Friedman, Caracas, 1st year Bachillerato.**COLE****Deborah** - Havergal College, Toronto, Canada.**COPLAND****Bryan** - F.L.O.A.R.C.A. (Fleet Car-hire). Married, living in Caracas.**Alan** - Professional photographer, Caracas.**Robert** - Campo Alegre School, Caracas.**CURTIS****Jacqueline** - Sandford School (Senior), Addis Ababa, Ethiopia.**James** - Sandford School (Junior).**Robert** - as above (Infant School).**CUTLER****Michael** - King's College Univ. of London, taking Law Finals. Interested in athletics, Pistol Shooting Champion of Berkshire.**David** - going up to St. Catherine's College, Cambridge in October to read History and Law. Was Head Boy at Maidenhead Grammar School. All-round sportsman.**CUELLAR****Carlos** - Los Arcos, El Hatillo, Caracas.**Patricia** - Los Campitos, Caracas.**William** - Scholarship to U.S.A. Studying Geology.**DAVIES****Antonia** - St. Leonard's & St. Catherine's, Sussex, U.K.**Christopher** - Loretto College, Scotland.**Blake** - as above.**DAVIS****James** - Virginia State University, graduating December and then on to Law School.**Joseph** - 2nd year at Canal Zone College, Panama. Hopes to study Marine Biology.**DAVIS****Richard** - Holmewood House Preparatory School, Langton Green, Kent, U.K.**DASH****Jennifer** - from St. Catherine's, Bramley to Oakham School, Rutland, U.K.**DAWE****Martin** - After Eastbourne College (First Rucker XV), City of London Polytechnic. 1st year degree course, Geology, just completed.**Jocelyn** - Working in Shell after "O" Levels last year.**DAY****Robert** - Graduated from Trinity College, Dublin. Now in printing business, Caracas. Married, 1 daughter.**Billy** - Professional photographer. Married, 2 children. Living in Caracas.**Jill** - Secretary and Nurse. Married, 2 children. Living in Caracas.**Teddy** - Working in jewellery business and Visual Aids for Schools. Married, 2 children, Living in England.**Joan** - Married, 1 child, living in Caracas.**Johnny** - Doing radio work in Canada.**Andy** - Secretary. Living in Mérida, Venezuela.**DE LIEFDE****Wanda** - The Iberia International School, Estepona, Málaga, Spain.**Caroline** - as above.**D'ESPOSITO****Fiona** - St. Catherine's School, Bramley, Near Guildford. Surrey.**Michael** - Cranleigh Junior School, Cranleigh, Surrey.**DE WIT****Jan** - Lyceum Katwijk de Breul, Zeist, Holland.**DE VRIES****Hanneke** - will study Physio-Therapy after living in Vevey-La Fontanelle to learn French, followed by Ecole d'hostesses in Lion. At present living in Switzerland.**DICK****Sandra** - working in British Embassy, Caracas.**Heather** - Married, 2 children, living in Caracas.**DIGWEED****Alicia** - at school in Caracas.**Cristina** - as above.**DILLON****Ian** - Simón Bolívar University, Caracas.**Ina** - Catholic University, Caracas.**Maureen** - Colegio Mereci, Caracas.**DOBBS****Edward** - Washington University, St. Louis, U.S. Bachelor of Arts.**William** - Cornell University, U.S.A., Master's degree in Engineering.**DOUWES DEKKER****Claudia** - Technical University, Delft, studying Industrial Design.**Leonie** - After secondary school will study at Strasbourg University in France.**DOZIER****Consuelo** (Gómez) - Married, living in Caracas. 1 daughter.**Michael** - Graduated from Gainesville, Fla. Will continue at University in Caracas (Engineering).**Francis** - 4th year bachillerato in Caracas.**DRESDEN****Elisabeth** - Colegio Nuestra Señora del Carmen, Colinas de Los Ruices, Caracas.**DUMOULIN****Robert** - Bembridge School, Isle of Wight, U.K.**Anne** - St. Catherine's School, Bramley.**DYE****Giselle** - The English School, The Hague.**Richard** - as above.**EARLE****Margaret** - Graduate of Radcliffe at Harvard. Post-grad.: Public Health. Married, 2 children. Living in Italy.**Ronita** - Graduate of Radcliffe at Harvard. Master's degree from Simmon's University. (Education). Now Assistant Deacon at Georgetown University, Washington, D.C.**Hobart** - Gordonstoun School Scotland. Music scholar and in the golf team.

**EASTWOOD**

**Virginia** - Westfield College, London University. Reading for B.A. (History).

**Richard** - Finishing at Rannoch School, Scotland. Hopes enter Texas Univ. to read Economics.

**Martin** - Strathallan School, Scotland. Completed "O" Levels, preparing for "A's".

**ECHANIZ**

**Héctor** - Campo Alegre School, Caracas.

**EDREIRA**

**Anthony** - Campo Alegre School, Caracas.

**ELRICK**

**Randi** - American College, Paris. Now at Sarah Lawrence reading for B.A. (Oriental Art). Summer job at Metropolitan Museum, New York.

**Ricky** - Entering Williams College this Autumn. Worked in biological labs. Princeton and Woods Hole.

**EIJKENBOOM**

**Tom** - at school in Holland.

**EMBERSON**

**Craig** - Marine Research Technician, Hawaii.

**Ian** - Management Trainee, Sheraton Corporation of America, Chicago.

**EMBLIN**

**Peter** - St. Lawrence College, Ramsgate, Kent, U.K.

**Maria Cristina** - Murnauer Gymnasium, West Germany.

**Richard** - Murnauer Volkshule, West Germany.

**ERSKINE-MURRAY**

**Robert** - Scaitcliffe School, Englefield Green, Surrey, U.K. Captained Soccer Under-10's.

**FARNUM**

**Leslie** - Studying Economics in Barbados. In his final year.

**FENJVES**

**Betty** (Schwartz) - Bates College, BSc. (Biology). Master's degree (Genetics) IVIC, Caracas.

**Pablo** - Free-lance writer for Reader's Digest.

**Susy** - Bryn Mawr College, U.S.A., B.A. (Geology).

**Pedro** - Caracas International College.

**FIELD**

**Audrey** - Emil Friedman School, Caracas.

**Julián** - as above.

**Corina** - as above.

**FILMER**

**Matilda** - Eastbourne College, U.S.

**Edward** - as above.

**FLETCHER**

**Lynn** - Campo Alegre School, Caracas.

**FROELICH**

**Christina** - Battle Abbey School, Battle, Sussex, U.K.

**FORBES**

**Donald** - Banco Royal Venezolano, Caracas.

**Glen** - Emil Friedman School, Caracas.

**Karen** - as above.

**Lynn** - as above.

**FRANK**

**Denise** - Caracas International College.

**GALE**

**Richard** - Ship-broker in London. Married, 1 daughter, living in Putney.

**Henry** - Lieutenant, Royal Navy, based in U.K. Married.

**GERNOW**

**Per** - Technical University of Copenhagen studying Chemical Engineering.

**Anne** - Will study medicine after finishing High School.

**Helle** - Completing 8th Grade in Copenhagen.

**GIRELLI**

**Cinzia** - Weston School, Montreal. Starting CEGEP next year.

**GLAHOME**

**Jacqueline** (Benatar) - Married, 2 children, living in Caracas.

**GLENISTER**

**Timothy** - Box Hill School, U.K. Very interested in Sports.

**Paul** - South Ash Middle School, U.K.

**Susannah** - as above.

**GOLDBERG**

**Paul** - Cornell Univ. U.S.A. (Electrical Engineering). Married. Living in Aruba.

**Peter** - Cornell Univ. U.S.A. (Chemical Engineering). Married. Living in Canada.

**GOLLAN**

**Heather** - French/Spanish Secretarial course at Language Tuition Centre, London. Married, living in Kent. Working for British Paper & Board Federation, London.

**Anthony** - University of Bristol reading for Honours Degree Hispanic Studies, Summer Course at Lisbon University.

**GONZALEZ**

**Patricia** - Working at Canadian Embassy, Caracas. Married, 2 children.

**GORRELL**

**Susan** - "A" Levels at Godolphin & Latymer School, London, then bi-lingual secretarial course en route to theatrical world.

**Jennifer** - "O" Levels at Cobham Hall, Kent. Hopes to do "A" Levels in Eng., Span., Geography.

**GOODYEAR**

**Nicola** - Living in Nigeria. Helping at Corona School, Victoria Island, Lagos.

**GRANSAULL**

**Dwight Hayden** - Studying to be Chiropractor, San Diego, Calif., then Palma in the Autumn.

**GULLIANO**

**Shirley** - Emil Friedman School, Caracas.

**Evelyn** - as above.

**GYSIN**

**Joanna** - Living in Spain and France before Hull University to read Modern Languages.

**HALL**

**Simon** - Belmont School, London.

**Jeremy** - as above.

**HÄRTSTRA**

**Jan Willem** - Baarnslyceum, Holland.

**HAUBRICH**

**Guy** - San Ignacio School, Caracas.

**Laura** - María Auxiliadora School, Caracas.

**Roxana** - as above.

**HEANEY**

**Phillippa** - Roedean School, Brighton, Sussex.

**Leslie** - as above.

**Wendy** - Hatchlands School, Cuckfield, Sussex.

**HEARN**

**Deborah** - The English School, The Hague. Taking "O" Levels.

**Lydia** - as above, Taking "O" Levels in two years time.

**HEATON**

**Bridget** - At school in Scotland.

**HEDDERICH**

**Sydney** - Graduated Mt. Holyoake, U.S.A. (Political Science). Ambling through Central America.

**Giles** - Graduated McGill, Montreal (B.Sc.).

**Alison** - McMaster University, Hamilton, Ontario (Languages).

**HENLEY**

**Paul** - B.A. (Cantab.). Anthropological research on Panare Indians, Venezuela.

**Peter** - University of London, reading Law.

**Ian** - Eastbourne College, Sussex.

**Anne** - Roedean School, Brighton, Sussex.

**HOGENBIRK**

**Angeniet** - 4th Grade Atheneum, Alphen, Holland.

**Kees** - 3rd Grade Atheneum, Alphen, Holland.

**Hans** - to M.A.V.O., Alphen.

**HOLMES**

**Frank** - Brookhouse College, Leicestershire, U.K.

**Mary** - as above.

**David** - Caracas International College.

**HOLTSNIDER**

**William** - After High School in the U.S. and Australia, at Notre Dame Univ. U.S.A., reading Liberal Arts.

**Catherine** - Ursuline Academy, Rose Bay Convent, Sydney. Applying for Wellesley Coll., U.S.A.

**Michele** - Medfield, Mass., U.S.A. Now completing studies at Rose Bay Convent.

**Timothy** - Medfield, Mss. U.S.A. now in first year of Junior school.

**HOWLETT**

**Patricia** - Queenswood School, Hatfield, Hertfordshire, U.K.

**HUGHES**

**Rosemary** - Parsons Mead School, Ashstead, doing "O" Levels.

**HUTTON**

**Brenda** - Charters Towers School, Bexhill, U.K. Now 5th Year Medicine, Central Univ., Caracas.

**IDENDEN**

**Connie** (Squire) - University of Florida B.A. (Education). Married 2 children. Living in Ohio.

**Roger** - New York State University. Grad. Business Administration. Living in Schenectady. U.S.

**INGLIN**

**Christopher** - Sevenoaks Schools, Kent, with 1 term at Ecole St. Martin de France at Pontoise as part of French link scheme operated by the school.

**Stefan** - Hazelwood School Limsfield, Surrey. Will do Common Entrance for Sevenoaks.

**IRELAND**

**Joan** - Interline Desk Groundstaff British Airways. Married, living in London. 1 son.

**John** - Cornell University (Hotel Management). Now Hospital Administration, Tyler Memorial Hospital, Penn., U.S.A. Married.

**Jennifer** - Married, flies with Dan-Air.

**ISERN**

**María Antonieta** (Kundrotas) - graduate architect working in Project Housing, Married, living in Caracas.

**Anna María** - Physician specialising in Gastro-enterology at Maternidad Concepción Palacios and Hospital Padre Machado, Caracas.

**Montserrat** - Working on final thesis for Theoretical Chemistry.  
**Jaime** - 4th year Engineering in Caracas. Also lecturing in Mechanics at U.C.V.

#### JACKSON

**Peter** - Final year St. Andrew's Univ. Scotland, reading Botany.  
**Sonia** - 2nd year Bi-lingual Secretarial Course, Caracas.  
**Marina** - Colegio Internacional de Caracas.

#### JACKSON

**Andrew** - Working in Tourist Industry. Living in Spain.  
**Deborah** - Secretary in Advertising firm. Living in London.  
**Alan** - Dunfermline High School, Scotland. Studying for "O" Levels.

#### JARDINE

**John** - Graduated Keele University, B.A., Dip. Ed. Reading for M.A. at Sussex University.  
**Joy** - At Katinka's in London, studying dressmaking, fashion and design.  
**Eddy** - Sun Oil, Maracaibo. Married. University of Houston in September (Business Studies).  
**Charley** - Married. Farming in U.K.

#### JAMES

**Christopher** - Music Exhibitioner, Repton School, U.K.  
**David** - St. Chad's Cathedral School, Litchfield.  
**Peter** - Choral Scholar, St. Chad's.

#### JENS

**Marion** - Graduated from Caracas International College.  
**Richard** - at C.I.C.

#### JURASZ

**Iwona** - at school in Poland

#### KAMMINGA

**Pieter** - Completed Law studies Groningen Univ. Joining legal Department of Common Market in Brussels in September.  
**Petra** - Studying French and Secretarial Course at London Institute for Linguistic Training. Hostess aboard a Hovercraft before joining International firm.  
**Marisol** - Doing course of Spanish in Madrid. Hopes to join Veterinary Faculty at Madrid University.

#### KEMPERMAN

**Relnier** - 11th Grade, High School, Holland.  
**Marlies** - 12th Grade, High School, Holland.

#### KIEBOOM

**Conchita** - Secretary, de Lier, Holland.  
**Raoul** - Doing Military service.  
**Monique** - Secretary, Amsterdam.

#### KING

**Gareth** - Kingswood School, Bath, U.K. Other activities, Flute, Piano, Gymnastics.  
**Michael** - Prior's Court, Newbury, for Kingswood. Interested in Cello, Piano, Athletics.

#### KLEIN VELDERMAN

**Eric** - St. John's School, Leatherhead. Prize-winner for Public Speaking.  
**Stella** - Parson's Mead School, Ashted.

#### KLIAGINE

**Dominique** - Campo Alegre School, Caracas.

#### KLOOTWIJK

**Marjan** - Finishing 2nd Class of Atheneum Coornhert Scholengemeenschap, Haarlem.  
**Paola** - Finishing 6th Class of Rembrandt-school, Hillegom.

#### KOWALENKO

**Leon** - Florida University (International Studies).

#### KOWALSKI

**Hans** - Humboldt School, Caracas.

#### KWANT

**Louisa** - Campo Alegre School, Caracas.

#### LANGDON

**Helen** - Babington House School, Chislehurst, studying for "O" Levels.  
**Yvonne** - Local Primary School, Chislehurst, U.K.  
**Christine** - as above.

#### LANSINK

**Dirk** - At school in Holland.  
**Raoul** - as above.

#### LAWTON

**Wendy** - Box Hill School, Nr. Dorking, Surrey. Will study Hotel Management after "A" Levels.  
**Carol** - Box Hill School. In under-16 Hockey Team.  
**Helen** - Emil Friedman School, Caracas.

#### LEONARD

**Charlie** - Los Arcos, El Hatillo, Caracas.  
**Jimmy** - as above.

#### LE SEELLEUR

**John** - Survey Engineer. Spends many working hours on North Sea drilling platforms.

#### LEVIS

**Lydia** - Married, living in Switzerland.  
**Michael** - At University in U.S.A.  
**Victor** - At Boston University, U.S.A.

#### LITKHATCHEV

**Anna** - At school in Moscow, U.S.S.R.

#### LINSELL

**Anne** (Evelyn) - Married, 1 son, living in England. Was Secretary in World Meteorological Organisation in Geneva.  
**Charles** - B.A. Trinity College, Dublin. Now working with Rothschilds.  
**Carol** (Loves) - Married, living in London. Cordon Bleu Cook, Directors' Diningroom, Midland & International Bank, London.

#### LLOYD

**Timothy** - Univ. of Pennsylvania grad. Psychology and Pre-med. Now, Univ. Javeriana Medicao School in Bogotá, Colombia.  
**Angela** - Grad. Centenary College for Women, New Jersey. Member of Rep. Theatre, Utah. Returning Rollins Coll., Fla. to complete B.A. (Drama).  
**Richard** - Technical internship, Guthrie Theatre, Minn., Returning Rollins to complete B.A. (Drama).  
**Christopher** - American Community School, Palma de Mallorca.

#### LUSK

**David** - Completed 1st year at Ardingly College after Dulwich Preparatory. Interested in Sport.  
**Bridget** - St. Hilary's Godalming. Enjoys music.

#### LUYBEN

**Miranda** - Campo Alegre School, Caracas.

#### MCDERMOTT

**Caroline** - Instituto Escuela, Caracas.

#### MCDONALD

**David** - Caracas International College, Venezuela.

#### MCDOWALL

**Jean** - M.A. Programme Officer at British Council, London.  
**Peter** - Durham University. Final year. Reading Spanish (Hons.).

#### MCGREGOR

**Carole** - Secretary, J. Walter Thompson, Caracas.

#### MCLEAN

**Keith** - British School, Katmandu, then The Edinburgh Academy. Activities include Football.

#### MCNICHOL

**Peter** - Thornhill Secondary School, grade 11, Canada. Enjoys sailing.  
**Douglas** - Thornhill, Grade 10. Enjoys Golf.

#### MALLOT

**Sandra** - The Humboldt School, Caracas.

#### MARCELLO

**Charlotte** - University of British Columbia, Canada.

#### MARKWICK

**Robert-Jan** - The King's School, Canterbury. Doing "O" Levels.  
**Annette** - Brighton and Hove High School for Girls. U.K.

#### MATHEUS

**Sandra** - Married, 2 children. Living in Caracas.  
**Mariela** - Central University, studying medicine.  
**Jorge** - Simón Bolívar University.

#### MARTORANO

**Leonore** (Saturno) - Economist in Caracas. Married, 2 children.  
**María Josefina** - Bi-lingual secretary, working in Caracas.  
**Evangelia** - 4th year Industrial Engineering, U.C.V., Caracas.  
**Carmen Amelia** - 4th year (Computers). Universidad Central, Caracas.

#### MAXIM

**John** - IBM, Toronto, Canada.  
**Alexander** - Universidad Central, Caracas (Architecture).

#### MENON

**Sudha** - St. Margaret's School, Bushey, Herts. U.K. Competed IV Form.  
**Asha** - as above, completed Form III.

#### MENDT

**Robert** - C.I.C. Caracas, then Comosun College, B.C. Canada (Business Administration).  
**Cristina** - Receptionist/Secretary, American Chamber of Commerce, Caracas.

#### MEYER

**"Rikky"** - Victoria Coll. Jersey. Ecole Le-manian, Lausanne, Switzerland, studying Economics.  
**Sylvia** - St. George's, Clarens, Switzerland. Entering Univ. of Miami, Fla. this autumn.

#### MILLER

**Kenneth** - Financiera Matlock. Married, 2 children, living in Caracas.

#### MOODY

**Steven** - Texas A. and M. Majoring in Agronomy.

#### MOORE

**Douglas** - High School, Toronto. McMaster Univ. Hamilton, Ont. Graduated in Marine Biology.  
**David** - High School, Toronto. Now Carleton University, Ottawa, studying Architecture.

#### MORRIS

**Linda** - Campo Alegre School, Caracas.

#### MORRIS

**Stanley** - Campo Alegre School, Caracas.  
**Alexandra** - Colegio Merici, Caracas.

**MORTIMER**

**John** - Buckland House School, N. Devon. King's School Tauton, U.K. in September.

**MURLEY**

**Hilary** - St. Margaret's Bushey. "A" Levels completed. Hopes to read French at Cambridge. Represents school and Eastern Counties at Lacrosse.

**Mary** - Also at St. Margaret's. Very interested in music and Lacrosse.

**MOXON**

**Paul** - Completed 4th year, Westcliff High School for Boys, Essex, U.K.

**David** - Belfair's High School for Boys, Essex.

**NAYLOR**

**Paul** - Campo Alegre School, Caracas.

**Karen** - Maria Auxiliadora, Caracas.

**NAGAYAMA**

**Miyuki** - Howell's Schol for Girls, Cardiff, Wales.

**Sayuri** - as above.

**NATHAN**

**Stuart** - One of the original 37. University College, London. (Architecture). Practises and lives in London. Married.

**NASSER**

**Robert** - San Ignacio School, Caracas.

**NEVILLE**

**Diana** - Secretary at Epsilon. Married. Living in Caracas.

**NEWTON**

**Rosemarie** - teaching in Caracas.

**NORTH**

**Jan** - Pierrepont School, Surrey, U.K.

**NOUT**

**Lorraine** Katherine Gibb Secretarial School. Pace University, BBA. Graduated Magna Cum Laude (General Business Major). Married, living in Caracas.

**Marlene** - Miami-Dade Coll. A.S. Degree (Business Administration) Working in Caracas.

**OKELL**

**Catherine** - Studying to be bi-lingual secretary in the mornings, teaching English afternoons. Living in Caracas.

**Caroline** - Just finished "A" Levels. Taking University Entrance in November.

**Sarah** - At Sacred Heart Convent, Woldingham, U.K. Preparing for "O" Levels 1977.

**OLAVARRIA**

**Andrés** - Univ. Católica Andrés Bello, Univ. Santa María. Graduate Civil Engineer. Post-graduate Stanford Univ. California (MSc. Civil). Married, 1 son. "Ingeniero Inspector" Urbanización Parque El Retiro, Caracas.

**ORR**

**Paul** - Miami Military Academy. Now working in Caracas.

**PALMER**

**Jacqueline** - Graduated "Madame Grati-neau", Paris.

**Michael** - M.A. Aberdeen University. Living in Caracas.

**PARADISI**

**Carlos** - Doctor of Medicine, Caracas.

**PARRISH**

**Mark** - 2nd year at Oundle School, U.K. Starting "O" Levels, learning Trombone. Rows.

**PATERSON**

**Michael** - Graduated Bath University (Chemistry). Now Chartered Accountant with B.P. Lives in Putney.

**Jim** - M.I.C.E., B.A. (Cantab) MSc. (London). Working in Singapore with Ove Arup & Partners.

**PAYN**

**Alexis** - Academia del Perpetuo Socorro, Puerto Rico. 7th Grade.

**Dominique** - as above. 8th Grade.

**PECK**

**Gordon** - Trench University. BSs. Chartered Accountant works Loyalist Coll. Ontario. Married, 2 children.

**Susan** - Univ. Toronto, B.A., Teachers College then York Univ. for teaching of special children.

**PENFOLD**

**Andrea** - Emil Friedman School, Caracas.

**Richard** - as above.

**PERRIS**

**Christopher** - Last term at Seaford College, Nr. Petworth, Sussex.

**Sarah** - Stoner School, Wiltshire, doing "O" Levels.

**Fiona** - Rosemead School, Sussex.

**PIPER**

**Christopher** - Completed "A" Levels at Eastbourne College. After 1 year working in French vineyard will read History/Economics at London University.

**Josephine** - From Moira House, Eastbourne, to Convent of Notre Dame, Teignmouth for "O" Levels.

**POLLARD**

**Susan** - Durham University. Married, Living in U.K.

**Clare** - Completed "A" Levels. Nightingale School of Nursing, St. Thomas' in August.

**Louise** - Starting on "O" Levels Scholarship for 3 years.

**Anne** - At Junior School.

**RAMSAY**

**William** - Kiel School, Dumbartonshire, Scotland.

**RANKIN**

**David** - Won a free place to Warwick School for Sept. 1975 and also Governors' Scholarship to Henry VIII School, Coventry. Successful at games and chess.

**Simon** - At school in Warwickshire.

**Mark** - as above.

**RANKIN**

**Marilyn** (Harris) - Havergal Coll., B.A. Queens University, Ontario. Married. Living in Ontario.

**Susan** - Havergal College. McGill University Montreal, taking Physiotherapy.

**RATHSMAN**

**Otto** - Graduated from High School. Begins 1 year compulsory service in Navy in September.

**Peter** - Last year of High School.

**RIVERO**

**Dennis** - Vargas Medical School, Venezuela. Graduated from Brown in U.S.A.

**Norma** - American Field Service in Caracas.

**Chris** - Caracas International College (11th year).

**REDMOND**

**George** - Married. Living and working in Urbanización "La Urbina", Caracas.

**Elsa** - At Yale doing graduate studies for Ph.D. (Archeology). Member Peabody Foundation "dig" in Tehuacan, Mexico, this summer.

**REISMAN**

**Serge** - Ranssaler Univ., New York. U.C.V. (Chemical Engineering). Owns plastic factory. Married, 1 child. Living in Caracas.

**RODITI**

**Lynn** - Campo Alegre School, Caracas.

**RONTELTAP**

**Ellen** - University of Groningen, graduated Psychology. Working for Doctorate.

**Hans Daniel** - After H.A.V.O. now at Technical College, Groningen, Holland.

**Sylvia** - Begins last year at H.A.V.O. in August.

**ROSS**

**Douglas** - Lufta Univ., Mass. B.A. in Economics (Summa Cum Laude). Entering Columbia Law School, New York and School of International Affairs. Aiming for Law Degree and M.A. in International Affairs.

**Clark** - Markham Coll. Lima, Peru; Bishop's, Canada. Just completed 1st year at University of Toronto (Scarborough College).

**ROWBOTHAM**  
**Dion** - Partner in "Outboard and Marine Services (Oxford)".

**Eric** - Studying Art at Rochester College of Art, U.K.

**Susan** - LLB (Hons) Sheffield University. Assistant Contract Manager EMI Records, London.

**RUTHERFORD**  
**Victor** - San Ignacio School, Caracas.

**Martin** - as above.

**SASSON**  
**Jacqueline** - St. Lloyds O.T. School, Exeter. Occupational Therapist, Grimsby, U.K.

**David** - Royal School of Mines, London University. Mining Engineer, Johannesburg, S. Africa.

**SCHMEICHLER**  
**Alfredo** - Stockbridge, U.S.A. Works at PAR-CARS, Caracas.

**Ricardo** - Boston University. Post-graduate I.E.S.A., Caracas.

**Dennis** - Boston University, U.S.A. Working in Caracas.

**SCOTT**  
**John** - Mary Immaculate School, 7th Grade. Sao Paulo, Brazil. Interested in Archery, Scouts.

**Matthew** - School as above, 6th Grade. Enthusiastic sportsman.

**SCOTCHMER**  
**Peter** - Carleton Univ. Ottawa. Completing M.A. Part-time Canadian Penetentiary Service.

**Desmond** - Graduated Toronto University. Will take up Ontario Graduate Fellowship.

**SCOTT-TENNENT**  
**Yolanda** - Queen Anne's School, Reading, U.K.

**SEWELL**  
**Elizabeth Anne** - Coombe Girls School, Surrey, then Brooklands Coll. Weybridge for "A" Levels. Since Caracas, has been at school in Scotland, Nicaragua & Quito.

**SHEA**  
**Michael** - Graduated Manchester Univ. (Physics). Teacher Training. Now Computer Centre BP Chemicals, Swansea.

**Patricia** - Graduated Manchester University (Computer Science). Married, 1 son.

**John** - 3rd year London School of Economics Degree.

**William** - Barrows Hill School, Godalming, Surrey.

**Christine** - The English School. The Hague.



**SHERMAN**

**John** - Los Arcos, El Hatillo, Caracas.

**SHROSBREE**

**Kathleen** - Married, 2 children. Living in Caracas.

**Graham** - Working in Gestetner de Venezuela in Caracas.

**SIGAL**

**Mila** - Executive Secretary, Proctor & Gamble, Caracas.

**Sonia** - Executive Secretary, Diablitos Underwood, Caracas.

**Laila** - Executive Secretary, Diablitos Underwood, Caracas.

**SILBERG**

**Lucienne** - At the Sorbonne in Paris.

**SILVER**

**Duncan** - Winchester College, U.K.

**John** - as above.

**SMITH**

**Richard** - Hawkhurst Court School. Millfield School, Head of "Orchard's" House. Hopes enter London School of Economics shortly.

**Robert** - Hawkhurst Court and Millfield, taking "A" Levels.

**SPENCE**

**Karen** - Schlumberger, Caracas. Married, 3 children.

**SPRICK**

**Gregory** - Graduated Toronto University. Now doing Industrial Engineering at U.C.V.

**Evelyn** - Graduated (Biology) Canada. Working for Master's Degree at I.V.I.C., Caracas.

**STAHL**

**Christina** - Campo Alegre School, Caracas.

**Rov** - as above.

**STÄHLE**

**Willy** - Opleiding Fysiotherapie, Holland. Studying Physiotherapy.

**Lilly** - Central Ziekenhuis, studying to be a nurse.

**Freddy** - student at M.A.V.O., Zeist.

**STARKS**

**Helen** - St. Catherine's School, Bramley, Near Guildford, Surrey.

**Alison** - as above.

**Caroline** - as above.

**STENGER**

**Christopher** - B.A. Dartmouth College. Investment Broker, Chicago. Married, 2 children. Seats on Chicago Mercantile Exchange and Options Exchange.

**STODDART**

**John** - Academia Allen, Caracas.

**Alex** - Caracas International College.

**Billy** - as above.

**STOTT**

**Elizabeth** - Claremont School, Surrey, U.K.

**Michael** - Sevenoaks School, Kent, U.K.

**SUJO**

**Jeanine** - Living in New York.

**Aly** - as above.

**Glen** - studying at the Slade School of Art, London.

**SYME**

**Adam** - Edinburgh Academy doing "O" Levels. Planning Scottish Highers 1976. Interested in Flying.

**Lorna** - St. Albans High School for Girls. "O" Levels next year. Learning classical guitar.

**TER HAAR**

**Elvira** - High School (H.A.V.O.), Alkmaar, Holland.

**Robbert** - Technical School, Alkmaar.

**THOMAS**

**Annemarie** - Campo Alegre, Caracas.

**Jeanine** - as above.

**TUCKER**

**Robert** - Liverpool University, B.A. (Econ.) and Chartered Accountant. Management Accountant Advertising Agency, London. Married. Living at Chiswick.

**Rosemary** - After doing secretarial work in Spain, now secretary to firm of London solicitors and living in Hampstead.

**Alison** - City University, BSc. (Social Science & Psychology) Working in Administration Polytechnic, London. Lives in Hampstead.

**URRUELA**

**Gregg** - B.A. from Wesleyan University. M.B.A. from T.E.S.A., Caracas. With FINALVEN, Caracas.

**Charles** - Degree from University of Miami. Working for Master's Degree.

**Lisa** (Van Der Ree) - University in U.S.A. and Spain. Working in tourism. Married, living in Caracas.

**VAN DER PAUW**

**Colin** - Biologist. Working at Shell's Sittingbourne Research Laboratory, U.K.

**VAN DER PYL**

**Helen** - Graduate of School of Interpreters, University of Geneva. Living in Caracas.

**VAN KLEEFF**

**Michael** - Professional Silversmith. Married, 1 daughter.

**John** - Manager and Chief Instructor American Aero Club, Germany. Chosen by F.A.A. "Instructor of the Year" (Europe N.E. and Africa).

**VAN VEEN**

**Frank** - Shell Dutch School in Cardón, Venezuela.

**Marc** - as above.

**VINCENT**

**Andrew** - At school in Sydney, Australia. Sports enthusiast.

**Eleanor** - School as above. Enjoys ballet.

**VITALI**

**Juliet** - via Peru to C.S.E. Levels at Fletham School, U.K. Now taking secretarial course at Isleworth Technical College and British Horse Instructor's Diploma.

**WAGNER**

**Aky** - After obtaining a degree in French became a private secretary in Utrecht. Married, living in Holland.

**Barbara** - At University of Amsterdam reading Anthropology.

**WALDMAN**

**Ken** - Making Documentary Films, Barquisimeto, Venezuela.

**Kathy** - Married to R.A.F. Officer Timothy Heywood. 1 daughter. Living in Norwich U.K.

**WALPOLE**

**Thomas** - Nottingham University (Mechanical Engineering), M.I.M.E. Sales Engineer for Air Products, New Malden, Surrey.

**Dr. Ann** - B.M.B.S., Junior Surgical Officer, St. Giles' Hospital, Camberwell Green, London.

**John** - Birmingham Univ. (Civil Engineering). With Redpath, Dorman and Long, Bedford.

**WALSH**

**Patrick** - St. Peter's Preparatory School Seaford, Sussex, U.K.

**WARD**

**Gillian** - Doing "A" Levels at Scarborough, Yorkshire.

**Susan** - Scarborough.

**WEDGE**

**Paul** - Feltonfleet School, U.K.

**WEBER**

**Jane** - 4th year "Humanidades" Colegio Loyola, Puerto Ordaz. Interested in languages & ballet.

**Eric** - 3rd year "Ciclo Básico" at Loyola. Interested in sciences and music.

**Christine** - 1st year "Ciclo Básico" as above. Interested in studies and sports.

**Hedy** - Completed "Primaria". Plans to go to Loyola next year. Interests music & ballet.

**WHITAKER**

**David** - King's College, London. Degree in Geology. Worked in North Sea and now with Thames Water Authority.

**Mark** - Clare College, Cambridge (Natural Sciences) Oct. 1975 will do Pharmaceutical Research at I.C.I., Cheshire, U.K.

**WILSON**

**Jennifer** (Pasterfield) - Married. Living in Solihull, U.K.

**Miller** - Degree in Economics. Working with Price Waterhouse & Co. in London.

**Ritchie** - Beechwood Park School, St. Albans, Herts.

**Alistaire** - as above.

**WILSON**

**Mark** - Preparatory School Westbourne House, Shopwyke, Near Chichester, U.K.

**WINTER**

**Christopher** - Living in Edinburgh. Owner of "take-away-food" company. Married, 1 daughter.

**Aideen** - Secretary in London then Australia. Married. Living in Sydney, N.S.W.

**WINTERBOTHAM**

**Charlie** (Leinster) - BSc. from London University. Married, 2 children.

**Julie** - B.A. (Oxon). Acting Don in Anglo-Saxon and Middle English.

**WOOLLCOMBE**

**Kate** - Secretary to Paediatric Cardiologist prior to starting nurse's training at Westminster Hospital, London, in 1976.

**Sukey** - Exeter University reading French and Spanish. Engaged to be married.

**Lucy** - Still at school.

**WORTH**

**Sandra** - Los Campitos School, Caracas.

**YONEKURA**

**Anisia** - Caracas International College.

**YOUNG**

**Mark** - St. Edwards School, Oxford.

**Kevin** - Dean Close School, Cheltenham.

**ZDANIS**

**Robert** - Campo Alegre School, Caracas.

**Cheryl** - as above.

**ZIMMERMAN**

**Diana** - International School, Manila, The Philippines, starting 5th Grade. Down for Queen Anne's, Caversham in 1977.

**Michael** - Now in Manila. In 1977 to Stoke-Brunswick in E. Grinstead, father's old Prep. School.

**ZOBEL**

**William** - University La Mar, Texas (Industrial Engineering), Univ. of Pittsburgh, (Master's Degree in Business Administration). Working in Caracas for Cartón de Venezuela.

**Claudia** - Douglas College, New Jersey.

## **Acknowledgements**

Many friends, both in Venezuela and overseas, have helped in the preparation of this booklet, and to all of them the School is deeply grateful. Special thanks are due to Mrs. Yolanda Bunting, who has given more than generously of her time and energy in compiling and writing the text, and to Mrs. Eileen Mendt and Mrs. Pat Gale, who have lent invaluable assistance; and to Mr. Derek Hall, who has coordinated the booklet and supervised its production. Dr. Guillermo Rodríguez Eraso, Don Carlos Rodríguez Landaeta and Doña Mercedes Eraso de Rodríguez kindly provided information about the "Las Mercedes" Hacienda; and Dr. José Antonio Giacomini Zárraga about the old haciendas of the Valley of Caracas.

